

# **Edward A. Fulton Junior High School**



*Home of the Panthers*  
**Student Handbook**

**Excerpt**  
**2020 – 2021**

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# O'FALLON COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 90

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## Board of Education Members

Becky Drury, President  
Rebecca Huller, Secretary  
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Carrie Hruby, Superintendent

## Welcome

**Welcome to Edward A. Fulton Junior High School.** We are looking forward to an exciting year. We anticipate a year of quality learning experiences, a year of rewarding extra-curricular experiences, and most importantly, a year of successful personal growth for you. Be proud of your school and its tradition; know your expectations and what is required of you as a student at Fulton Jr. High School. Success happens when great students like you make the simple things become extraordinary. Your experience will be what you make it. The staff and teachers want you to make your year a success. The faculty and staff at Fulton Jr. High School will give you the chance to succeed and become a productive member of society. We want you to take part in different activities and to explore opportunities that will help prepare you for the future. It is your right to have an education, but it is your *choice* to be successful. Choose **SUCCESS!**

This handbook is your guide to being a successful student. Here you will find information about the school, its current practices, procedures, rules, and regulations. Being a part of the Fulton Family is a privilege for us all. Read this handbook carefully - your success is in the writing, waiting to guide you through the year. Success is what we strive for at Fulton. Where do you fit in? The answer lies within you. Have a great year and remember that **SUCCESS** only happens when great students like you make the simple things **EXTRAORDINARY!**

Respectfully,

**Joi M. Wills, Principal**

# Edward A. Fulton Junior High School

Joi M. Wills, Principal  
Dr. Alexander J. Herrell, Assistant Principal

Julie Weiss, Secretary  
Kelly Cooper, Secretary

Susan Thomas, Registered Nurse  
Kristen Stunkel, Social Worker

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Gary McGee, Custodian  
Joey Hudson, Custodian  
DeArriss Thomas, Custodian

Bernita Asberry, Noon-Hour Supervisor  
Meletta Owens, Noon- Hour Supervisor

# Fulton Jr. High School 2020-2021 School Calendar

|                              |   |
|------------------------------|---|
| Monday, 8/17                 | Teacher Institute Day   |
| Tuesday, 8/18                | Teacher Institute Day   |
| Wednesday, 8/19              | First Day of School (Full Day of Student Attendance for Pre-K - 8th grade)                        |
| Monday, 9/7                  | Labor Day (No School)   |
| Friday, 9/18                 | 1st Quarter Jr High Progress Reports Posted/D-F Notices Mailed                                    |
| Wednesday, 9/23              | Half Day School Improvement (Early Dismissal 11:00 Jr. High/11:45 Elem)                           |
| Friday, 10/9                 | Institute Day (No Student Attendance)   |
| Monday, 10/12                | Columbus Day (No School)  |
| Wednesday, 10/21             | Parent-Teacher Conferences 2-4/5-8pm (Full Day Jr. High/1:45 Dismissal Elem)                      |
| Thursday, 10/22              | End of 1st Quarter  |
|                              | Parent-Teacher Conferences 2-4/5-8pm (Full Day Jr. High/1:45 Dismissal Elem)                      |
| Friday, 10/23                | No School   |
| Wednesday, 10/28             | Half Day School Improvement (Early Dismissal 11:00 Jr. High/11:45 Elem)                           |
| Monday, 11/2                 | 1st Quarter Report Cards available on Skyward   |
| Tuesday, 11/3                | No School, Election Day   |
| Wednesday, 11/11             | Veterans Day (No School)  |
| Friday, 11/20                | 2nd Quarter Jr High Progress Reports Posted/D-F Notices Mailed                                    |
| Wednesday 11/25-Friday 11/27 | Fall Break (No School)  |
| Friday, 12/18                | End of 2nd Quarter  |
|                              | Half Day School Improvement (Early Dismissal 11:00 Jr. High/11:45 Elem)                           |
| Monday, 12/21-Friday 1/1     | Winter Break (No School)  |
| Monday, 1/4                  | Institute Day (No Student Attendance)   |
| Tuesday, 1/5                 | School Resumes  |
| Wednesday, 1/6               | 2nd Quarter Report Cards available on Skyward   |
| Monday, 1/18                 | M.L. King Birthday (No School)  |
| Friday, 2/5                  | 3rd Quarter Jr High Progress Reports Posted/D-F Notices Mailed                                    |
| Thursday, 2/11               | Parent-Teacher Conferences 2-4/5-8pm<br>(Full Day Jr. High/1:45 Dismissal Elem)                   |
| Friday, 2/12                 | No Student Attendance/P-T Conferences 8am-12 pm   |
| Monday, 2/15                 | Presidents' Day (No School)   |
| Thursday, 2/25               | Half Day School Improvement (Early Dismissal 11:00 Jr. High/11:45 Elem)                           |
| Monday, 3/1                  | Casimir Pulaski Day (No School)   |
| Tuesday, 3/16                | Half Day School Improvement (Early Dismissal 11:00 Jr. High/11:45 Elem)                           |
| Friday, 3/19                 | End of 3rd Quarter  |
| Friday, 3/26                 | 3rd Quarter Report Cards available on Skyward   |
| Wednesday, 3/31-Monday, 4/5  | Spring Break (No School)  |
| Friday, 4/23                 | 4th Quarter Jr High Progress Reports Posted/D-F Notices Mailed                                    |
| Thursday, 5/27               | Last Day of Attendance (No emergency days used)<br>Early Dismissal 11:00 Jr. High/11:45 Elem/PreK |
|                              | End of 4th Quarter, 4th Qtr. report cards posted on Skyward                                       |
| Friday, 6/4                  | Last Day of Attendance (Emergency Days Used)  |

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# CHAPTER 1 - Introductory Information & General Notices

## 1.1 – General School Information

**Appointments During the School Day:** Students leaving school during their class time to go to a doctor or dental appointment are to wait in the classroom until a parent comes into the school office to request release of the student. Office personnel will then summon the student to come to the office. Teachers are not to release the student until this is done. The parent must sign the student out stating the time and reason for departure. If the student returns to school at the end of the appointment, they may sign themselves in with a valid Doctor's Note. Students are required to come directly to the office and sign in before returning to class. Please Note: During state testing, students will not be permitted to leave or be called out.

**Building Hours:** Doors are locked between 8:00 and 2:45. Please be prepared to show ID. The building is available to students between 7:30 am and 3:00 pm.

**Closed Campus:** Upon arrival at school, whether by walking, bus, or private vehicle, students are not to leave the campus without permission until the school day is over.

### **Class Schedule:**

Students should not arrive before 7:30 unless they have permission for a specific event.

|             | <b>Blue Day</b>                  | <b>Gold Day</b>                  |
|-------------|----------------------------------|----------------------------------|
| 7:45-7:51   | Homeroom Period                  | Homeroom Period                  |
| 7:51-8:54   | Period 1                         | Period 5                         |
| 8:54-9:04   | Stretch/Restroom Break           | Stretch/Restroom Break           |
| 9:04-10:07  | Period 2                         | Period 6                         |
| 10:07-10:17 | Stretch/Restroom Break           | Stretch/Restroom Break           |
| 10:17-11:20 | Period 3                         | Period 7                         |
| 11:20-11:30 | Stretch/Restroom Break           | Stretch/Restroom Break           |
| 11:30-12:33 | Period 4                         | Period 8                         |
| 12:33-12:45 | Staggered Dismissal/Lunch Pickup | Staggered Dismissal/Lunch Pickup |

For the safety of the students and for the security of the building, the school and school office are open at 7:30 a.m.

**Lost and Found:** Items that are found at the school should be turned into the office. Any student who has lost an item at the school should check the lost and found in the office between 7:45 a.m. and 3:00 p.m. on days when school is in session. **We strongly suggest that all items brought to school be clearly labeled with your child's name to aid in returning lost items. At the end of each quarter all lost items are either donated or discarded.**

**Office Hours:** For parental convenience, the school office is open Monday through Friday from 7:30 a.m. until 3:30 p.m. when school is in session.

**Skyward:** All parents/guardians will have family access to our Skyward website. Skyward Family Access is a free and secure website that gives you the opportunity to monitor your student's academic progress. Family Access allows you to view your student's grades, attendance records, schedule, assignments, emergency information, and food service balance. It also gives you the ability to add money to your student's lunch account and pay yearly registration fees. You can gain access to the Skyward login by clicking the Parents and Students tab on the Fulton webpage.

**Social Work Services:** Individual and group counseling is available from the school social worker. The social worker will talk with students about school difficulties, problems making and keeping friends, or personal problems. Parents, teachers, and students may make referrals for counseling services or support groups. Groups focus on topics such as peer pressure and decision-making.

**Student Assistance (SAT)/ PBIS Tier II Team:** This team serves to offer support to teachers in assisting their students to achieve socially, academically, emotionally, and behaviorally to the best of each individual student's potential. The team coordinates and supports existing efforts and brings new resources to offer students additional opportunities for success.

**Student ID's:** The purpose of ID's is to provide a safe, secure, and educationally sound environment at EAF Junior High School. While on the Junior High campus, all students must wear a breakaway lanyard around their necks and on the outside of their clothing. The current ID must be clearly visible on the fronts of students even if they are wearing coats. Only the school ID may be worn from the lanyard. IDs that are broken, defaced or decorated in any way are unacceptable, and students will be required to surrender the defaced id and buy a replacement. Students must wear their ID when boarding and exiting the school bus or before walking, biking, or riding on campus. Entry into extracurricular activities will require presentation of your ID. Any student who must be reminded repeatedly to wear ID's or reminded to display them properly is subject to disciplinary action. (See 7.4 for details)

Every student is provided with one school ID and lanyard. If it is lost or misplaced, the ID must be replaced and the cost is \$4.00. They can be purchased in the office during business hours. Additional plastic lanyards can be purchased for \$1.00 and printed lanyards for \$3.00.

**Student Lockers/Desks:** Lockers, desks, and other school property used for storing students' items must be used only for storing materials acceptable to the School Administration. Lockers will be inspected from time to time to ensure compliance with this rule. Students are not permitted to share lockers. All lockers must have a school issued lock. Replacement locks can be purchased in the office for \$6.00 dollars.

**Telephones:** The telephones in the office are to be used by students only in the event of an emergency, and only with the prior permission of office personnel. Telephones in the classrooms are for the teachers' use, and are not to be used by students except in an emergency with teacher permission. Students are required to sign in the phone log, and are asked to leave a message if no one answers.

## 1.2 – Arrival and Dismissal

**Arrival and Dismissal:** Students are NOT to arrive at school prior to 7:30 a.m. Buses will unload and load on the parking lot behind the school Passenger vehicles will load/unload students on the front drive of the school **NEITHER BUS NOR NON-BUS STUDENTS ARE ALLOWED TO LEAVE CAMPUS AFTER THEY ARRIVE, UNLESS THEY ARE SIGNED OUT BY A PARENT.** Upon arrival to school all students are to report to the school gymnasium. If the student has a pass signed by a teacher, he/she should go directly to that location. At the end of the school day, bus students are to go to the designated bus loading area to await their bus. Students must board the bus no later than 2:55pm; if a student misses the bus for any reason they should return to the main office to contact a parent or guardian for alternate transportation. Students who do not ride buses should leave the school by 3:00 p.m.

**Signing In Procedures:** Upon arrival, students must be signed in at the main office. Students with a Medical/Dental Note may sign themselves in. Failure to sign in will result in an unexcused tardy. Chronic tardiness will be addressed as per the handbook Tardy Policy (see 2.2). NOTE: Excused Tardiness: medical excuse, weather emergencies, and traffic emergencies. Final decisions will be made by the building administrators.

**Entering/Exiting the school building:** When entering or exiting the school, only the front and back doors should be used. Students walking or being picked up/dropped off should enter/exit through the front doors. Any student riding the bus should use the doors located in the rear of the building. No students should exit the building using the side doors. All doors during the school day will be locked.

**After-School Activity Pick Up:** Students who attend any after-school activities should arrange transportation with their parents prior to the event. Basketball games are normally over by 7:45 p.m. **PICK UP SHOULD BE NO LATER THAN 8:00 P.M.** Students should stay at the location of the event; gym, multi-purpose room, or event location and are not allowed in other parts of the school. Once a student leaves the building or campus, he/she will not be permitted back onto the campus or allowed to return to the activity. Students failing to abide by these rules will not be able to attend future activities. Those students in attendance fifteen minutes after the conclusion of the school activity may be transported to the O’Fallon Police Department and privileges to attend future after school events may be revoked.

**Bicycles:** Students wishing to ride bicycles and skateboards to school are expected to follow all traffic and safety laws, including walking their bicycle on school property. Bicycles should be kept in the bike racks until school is dismissed and should be securely locked. Students should respect other students’ bicycles by staying away from the bicycle racks at all times. Walkers and bicycle riders will assemble in the cafeteria after school and be dismissed from the cafeteria after buses have left the rear parking area.

### 1.3 – Lockers and Locks

School lockers and locks remain the property of District 90, and can be searched by the administration or the O’Fallon Police Department at any time.

It is recommended that valuable personal items, such as, but not limited to, expensive jewelry, large sums of cash, and designer clothing not be brought to school. These items become easy targets for theft when students are careless about locking them up or when they leave them lying around the school. Students must carefully secure their belongings. Leaving items unattended in public areas, leaving regular and/or P.E. lockers unlocked, or sharing lockers with others are all invitations for theft. Replacement locks can be purchased in the office for \$6.00 dollars.

### 1.4 – School Supply Lists

For up-to-date supply lists for each grade, see the school website: [www.of90.net](http://www.of90.net)

### 1.5 – Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. All Parents and/or guardians will be asked to show proper ID prior to signing out a student. Visitors should identify themselves and inform office personnel of their reason for being at school. Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher’s conference/preparation period. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts:

- Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
- Behave in an unsportsmanlike manner or use vulgar or obscene language.
- Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
- Damage or threaten to damage another’s property.
- Damage or deface school property.
- Violate any Illinois law or municipal, local or county ordinance.
- Smoke or otherwise use tobacco products.

- Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
- Be present when the person’s alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
- Use or possess medical cannabis, unless he or she has complied Illinois’ Compassionate Use of Medical Cannabis Act and district policies.
- Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
- Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
- Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee’s directive.
- Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
- Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
- Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

### 1.6 – Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential parental status, including pregnancy. No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

It is our policy not to allow any students to be sexually harassed or sexually intimidated.

“Sexual Harassment” means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. “Sexual Intimidation” means any behavior, verbal or nonverbal, which has the effect of subjecting members of either sex to humiliation, embarrassment, or discomfort because of their gender. Any student or parent/guardian with a sex equity or equal opportunity concern should contact the principal or assistant principal.

### 1.7 – Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

### 1.8 – School Volunteers

All school volunteers, including library workers and field trip chaperones, must complete the District 90 Volunteer Training Program, and be approved by the school principal prior to assisting at the school or serving as a chaperone on field trips. District training sessions are held the third Tuesday, September – April, at Schaefer Elementary from 5:30 – 6:00. Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Chaperones for overnight field trips will also be required to complete a fingerprint and background check. Forms can be picked up at the District Office.

### 1.9 – Invitations and Gifts

Party invitations or gifts for classmates should not be brought to school to be distributed. Items such as these are of a personal nature and should be mailed home. The office is unable to release addresses and phone numbers of students.

### 1.10 – Emergency School Closings

School will be closed for the entire day when the Superintendent, after consulting with bus company representatives, determines the roads are unsafe for travel. School may also be closed when the wind chill factor is expected to remain at or below 30 degrees below zero Fahrenheit. This decision is made by the Superintendent. Announcements regarding school closures will be sent to phone numbers and email addresses in the Skyward computer system, twitter, Facebook, and will also be aired by 7:15 a.m. on KMOX 1120 AM radio station, and on television channels KMOV Channel 4 and KSDK Channel 5. The announcement will be stated, “No school today for O’Fallon School District 90.” School will be open if no announcement to the contrary is made by 7:15 A.M. Early dismissal during the school day will be made only when emergency conditions are evident. In most cases a decision to dismiss early will be made by noon. Early dismissal will be announced on the same radio and television stations as listed above. Parents, guardians, and students are asked not to call the radio stations, the bus company, or the schools. Telephone lines must be kept open in case of other emergencies.

### 1.11 – Video and Audio Monitoring System

Cameras are constantly monitoring hallways and parking lots. Information gathered from video surveillance may be used to corroborate statements made by individuals concerning incidents that occur at school.

## CHAPTER 2 - Attendance, Promotion & Graduation

### 2.1 – Registration, Enrollment & Withdrawal

Upon entrance to Edward A. Fulton Junior High School, parents are given various forms, which must be completed for enrollment purposes. Parents will also be asked to present a birth certificate for the student, as well as two proofs of residency, one of which must be a current lease, mortgage statement, or property tax bill. Pupils must reside with the parent or legal guardian with whom they register within the boundaries of the school before they can be enrolled.

**Fees:** Parent(s) or legal guardian(s) are responsible for the registration fees of \$150 for their District 90 junior high school student(s). Students who qualify for the national reduced meal program will be charged a reduced fee of \$38. In the event these fees are not paid, the unpaid balance will be turned over to a collection agency. A collection fee of \$55.00 will be added to your balance. In addition you will be responsible for any legal fees, court costs, and attorney fees. Students with unpaid fees after the start of the school year, to include fees from prior school year(s), will be excluded from participating in sports, clubs, and trips and any celebratory activities until fees are paid.

**Registration/Enrollment:** Students with unpaid fees or incomplete paperwork will not be considered fully registered. District #90 is sensitive to the fact that payment of fees in full may be a hardship. Registration fees will continue to be waived for families who qualify for the national free/reduced meal program. To apply for a waiver, please complete and return the application to your respective school. Families who are unable to pay registration fees, but do not qualify for waivers, should contact the District Office (632-3666 ext7101) to arrange a payment schedule. A payment plan will serve as a complete registration.

For further questions regarding registration, enrollment, or withdrawal (i.e. moving mid-year, boundaries, military deployment, etc.), please contact your school.

**Withdrawal:** When a student is to be withdrawn from school, parents must complete a Transfer Form and the office should be notified at least a week prior to the last day of attendance for the student. This allows time to collect textbooks, library books, and locks. It also permits time to collect final grades to send to the receiving school.

## 2.2 – Attendance & Student Absences/Tardies

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

It is the philosophy of the Board, administration, and teachers that regular and punctual attendance is crucial to a student's academic achievement, to promote proper student attitudes, and to encourage student responsibility toward school and work. The students also obligate themselves to all work assigned in each grade or course in which they are enrolled. Parents and students are responsible to make sure necessary missed work is made up.

**Absentee Notification:** A student's parent(s)/guardian(s) must: (1) upon their child's enrollment, provide telephone numbers to the principal and update them as necessary; (2) authorize all absences and notify the school in advance or at the time of the child's absence; and (3) also give the school emergency numbers and update them as necessary. In accordance with the state mandate, parents are expected to call school each time their child will not be in attendance. This call should be made to the school office prior to the start of the school day. An administrative assistant from the school will attempt to contact the parent by 10:00 a.m. to verify the absence if a call is not received from a parent. Any student who has been absent for questionable reasons may be required to present a certificate of illness from a licensed medical doctor upon request. A school official may endeavor to notify the parent in writing when their child has accumulated absences of three days (3) without a doctor's excuse. A doctor's excuse will be required after a child has missed seven days (7) of school in any school year.

**Excused Absence:** A student's absence from school will either be considered excused or unexcused, depending on the reasons given for the absence. Prior notification from parents is a factor determining whether the planned absence is considered as excused or unexcused. Such determination will be made by the principal or designee. In the case of an **Excused Absence**, students will be given the opportunity to make up their homework without penalty within an established time frame. It will be the responsibility of the student and/or parent to work with the teacher to obtain information and materials relating to make-up work. Make-up privileges will be granted only if a parent/guardian calls the school prior to 9:00 a.m.; or an official note, signed by the parent/guardian will be accepted in lieu of the phone call. The note must be presented to the office on the next day of attendance by the student. The following are acceptable reasons for a student's absence and will be considered as ***excused***:

- Illness of student.
- Major illness or death in the immediate family. (Immediate family members are defined as parents, brothers, sisters, grandparents, aunts, uncles, legal guardians or persons *in loco parentis*.)
- Absence due to religious holiday or event as mandated by Chapter 122:26-2B of the *Illinois School Code*. A student shall be released from school as an excused absence for the purpose of observing a religious holiday. The parent(s)/guardian(s) must give written notice to the school five (5) days before the student's anticipated absence. The parent(s)/guardian(s)'s written notification of student's anticipated absence shall satisfy the district's requirement for a written excuse when the student returns to school.
- Any absence previously determined by the principal to be of educational value or in the best interest of the student.
- Detention at a juvenile detention center if a certified teacher is available.

**Unexcused Absence:** Any absence not cleared in the aforementioned manner will be considered as UNEXCUSED. Any student who accumulates four unexcused absences will not be allowed to participate in any field trip or activity. The

following reasons for a student's absence from school are unacceptable and may be considered unexcused:

- Failure of the parent to contact the school regarding the absence, plus the school's inability to verify the absence by telephone.
- Absence of the student in order to participate in activities which could be conducted at a time other than the school day.
- Any other absence of the student for vacation purposes when such absence(s) place(s) the student in significant risk of failure. (in excess of 10 days without a doctor's excuse) or has a prior history (previous year's attendance) of excessive absences.
- Any absence determined by the principal not to be of educational value or in the best interest of the student.
- Students are strongly encouraged to complete assignments related to an unexcused absence; however, no credit will be received for work missed due to an unexcused absence.

All pupils making school sponsored trips shall be counted as present for attendance purposes.

**Extracurricular Activities:** Students who wish to participate in after school activities must attend at least half of the school day; signed in prior to or after 11:16 a.m.

**Planned Absence:** Request for Planned Absence forms are available in the office and our website for students who know in advance that he/she **will be absent for more than one day**. Please make arrangements with the **office** at least one week in advance. Planned absences are not generally approved except in cases of family trips where the home is closed, Medical Procedures, and/or because of serious problems at home.

Planned absence days are included in the calculation of field trip eligibility. The Student should take the Request for Planned Absence home and have their parents/guardians complete and sign it; on the following day they should take it to each period teacher and have them complete it. Once signed and completed, it should be returned to the office, a copy of the Request for Planned Absence will be provided to the student. **A student who fails to arrange or turn in a completed and signed Request for Planned Absence will be given an UNEXCUSED ABSENCE. All work given to the student in advance of the planned absence is due upon returning to school.**

**Tardy:** Students are expected to be in class on time. If a student is late they must have a staff issued pass to present to the teacher for the tardy to be excused. If the student does not have a pass, the student will receive the following consequences (per class):

First Violation--Warning by teacher

Second Violation--Student/Teacher conference and the teacher will contact parent

Third - Fifth Violation--Lunch detention/Parent contact (@ 3<sup>rd</sup> tardy)

Sixth - Eighth Violation--After-school detention

Ninth - twelfth violation --Two after-school detentions

Note: Any tardy awarded to the student (the first two weeks of school do not apply). At the beginning of each quarter, the records will be cleared and the student will start with another warning and no two week grace period will apply.

**Late Arrival to School:** Students who arrive to school late without a valid excuse will receive the following consequences:

First Violation - Warning by office.

Second Violation - Student/office conference and warning letter

Third Violation - Lunch detention/Parent contact

Fourth Violation - Lunch detention/Parent conference with administration

Fifth Violation and up - One after-school detention/Parent conference with administration/Letter to Superintendent per occurrence

**Valid Causes for Tardies/Late Arrivals:** A student may have an excused tardy to school for the following reasons. Final decision will be left to the administration.

Weather-related traffic conditions  
Late bus  
Scheduled or emergency medical appointments

**Student absences during military leaves:** - Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.

The school may require documentation explaining the reason for the student's absence.

### 2.3 – Release Time for Religious Instruction & Observance

Absence due to religious holidays as mandated by Chapter 122:26-2B of the *Illinois School Code*. A student shall be released from school as an excused absence for the purpose of observing a religious holiday. The parent(s)/guardian(s) must give written notice to the school five (5) days before the student's anticipated absence. The parent(s)/guardian(s)'s written notification of student's anticipated absence shall satisfy the district's requirement for a written excuse when the student returns to school. All work given to the student in advance of the planned absence is due upon returning to school.

### 2.4 – Make-up Work

Students who have excused absences shall make up work and receive credit for that work. IT SHALL BE THE RESPONSIBILITY OF THE STUDENT TO PRESENT MAKE-UP WORK WITHIN A PERIOD OF TIME EQUAL TO THE NUMBER OF DAYS ABSENT PLUS ONE DAY. Example: a student absent for three days will present make-up work within four calendar days; however; reports, labs, assignments, tests, etc., announced while the student was in attendance, must be presented on the original due date. Daily homework assignments can be found on the homework calendar, Google classroom, or by directly emailing teachers.

### 2.5 – Truancy

**Truant** – a “truant” is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or any portion thereof.

**Valid Causes for Absence** – See section on Excused absences.

**Chronic or Habitual Truant** – a “chronic or habitual truant” is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

**Truant Minor** – a child to whom supportive services, including prevention, diagnostic, intervention and remedial

services, alternative programs and other school and community resources have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.

### **Truancy**

A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to \$500.00.

The District will determine if the student is truant, chronic or habitual truant or a truant minor. The Superintendent or designee shall direct the appropriate District staff to develop procedures to be used for identifying the cause(s) of unexcused student absenteeism.

If truancy continues, the Principal shall refer the matter to the local truancy board, and if the problem persists, the Local Truancy Review Board will refer the case to the Regional Office of Education Truancy Review Board. The Board, Superintendent, District Administrators and/or teachers shall assist and furnish such information, as they have to aid truancy officers.

### **Local Truancy Review Board – Policies and Procedures for Excused Absences**

**9 Excused Absences** = After a student receives **9 Excused absences**, the custodial parent/guardian may be required to appear before a Local Truancy Review Board to address and correct the attendance problem.

### **Local and Regional Truancy Review Boards - Policies and Procedures**

**3 Unexcused Absences** = A letter from Principal

After a student receives *3 unexcused absences*, the building principal sends a letter to parent/guardian listing the dates the student missed in school.

**6 Unexcused Absences** = Appearance at the Local Truancy Review Board

After a student receives *6 unexcused absences*—parents/guardian must appear before a Local Truancy Review Board to address and correct the attendance problem.

**9 Unexcused Absences** = A letter from the Regional Office of Education and appearance to the Regional Office of Education Truancy Review Board. After a student receives *9 unexcused absences*, the St. Clair County Regional Office of Education sends a letter to parent/guardian with a scheduled date to appear before the Truancy Review Board at the Regional Office of Education.

## **2.6 – Grading & Promotion/Retention**

**Retention Policy:** Retention of students is an acceptable practice in District No. 90 schools. It is the philosophy of District No. 90 that promotion of a student is recognition of the capability of the pupil to continue with more advanced work. Retention should signify that a student's ability to continue in the advanced grade or subject is in serious doubt, and it is determined by those concerned that retention will be more profitable to a pupil's total school experience than promotion. Retention of Junior High School students will be based on the following guidelines:

- A year to date grade point average (GPA) will be calculated based on the four-quarter grades
- The first, second, third, and fourth period grades of the current year will appear on the individual student's report card.

Students posting a cumulative GPA of 1.0 or greater will be promoted to the next grade level. *Students posting a GPA of less than 1.0 may be retained at their current grade level at the discretion of the building principal.* The number of courses a student successfully passes or fails will be considered as part of the retention guidelines. All subjects with the exception of electives will be considered in the calculation of GPA.

The following factors should be considered by the building principal when student retention is a possibility based upon GPA and existing extenuating circumstances.

1. Extent to which the pupil has put forth effort.
2. Regularity of pupil's attendance.
3. Probable effect upon student if promoted or retained.
4. Pupil's chronological age.
5. Student's ability in subject matter.
6. Whether a pupil has been subjected to frequent transfers from one school to another during the school term.
7. Social maturity.

These are only suggestions and not the only criteria to be considered when making individual decisions in reference to retention. Decisions should be based upon all relevant information available. The final decision to retain will be made by the building principal.

### Promotion from Junior High

To be promoted from junior high school, unless otherwise exempted, each student is responsible for:

- Completing all District graduation requirements.
- Passing an examination on the US Constitution
- Taking approved state testing

### 2.7 – Homework

The expectation for homework is that it be turned in when it is due. If an assignment is not turned in on time, it will be accepted one day late with up to a maximum of 30 percentage points subtracted from the score the student receives. If a student turns in a homework assignment two or more days late, up to fifty percent will be subtracted from the score the student receives and additional consequences may be issued. It will be the responsibility of the student and/or parent to work with the teacher to obtain information and materials relating to make-up work. Final due dates will be determined at the discretion of the teacher. Daily homework assignments can be found on the school's web page by clicking on the homework tab.

### 2.8 – Exemption from Physical Education Requirement [K-8]

Students may also be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law. Following an individual review, it is then at the discretion of the building principal to determine which alternative activity, if any, will be assigned to that student. Students with an Individualized Education Program may also be excused from physical education courses with proper medical documentation and approval of the building principal.

### 2.9 – Home and Hospital Instruction

(Updated: November 2019)

A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

For information on home or hospital instruction, contact the building Principal.

Cross Reference:

PRESS 6:150, Home and Hospital Instruction

## CHAPTER 3 - Curriculum, Instruction & Assessment

The courses offered consist of all the learning experiences available to students under the guidance of the school district, including classrooms and co-curricular activities. The curriculum in District No. 90 is under constant professional study and evaluation by teachers and administrators. Participation in the curriculum is a privilege, and student discipline issues may cause privileges to be cancelled. The following is a brief outline of the courses.

**Schedule Changes:** Necessary and appropriate administrator/teacher-recommended schedule changes would only be made at the end of a grading period. Ability group changes may be made following administrator/teacher recommendations.

### 3.1 – Sixth Grade

**Language Skills:** This course provides students with a strong foundation of grammar, usage, mechanics, and essential writing skills.

**Honors Language Skills:** This class is designed to enhance and extend beyond the basic knowledge in the area of language skills. Emphasis is placed on the development of more sophisticated techniques and the application of the grammar skills in the context of oral and written communication.

**Literature:** Multiple reading and instructional strategies are utilized, such as relating text-to-text, text-to-self, and text-to-world, to enhance knowledge of literary elements of fiction, non-fiction, poetry, and drama.

**Honors Literature:** This course is designed to stimulate and challenge our strongest readers and critical thinkers. This class is designed to motivate the top students to take a more responsible, active part in enhancing their vocabulary and literary knowledge.

**Math 6:** This course is designed to build upon the strong foundation in grades K-5. This course covers comprehensive content, which includes all standard topics of middle school mathematics. Topics covered will include ratios and proportional relationships, fractions, rational numbers and the number system, expressions and equations, and statistics and probability. Problems involving practical applications of many of these topics will be included as well as an emphasis on mathematical reasoning.

**Honors Math 6:** This course is designed for the student who has met the criteria and have been placed in the advanced math class. Students are expected to perform at an accelerated pace in acquiring the mathematical skills and concepts of the 6<sup>th</sup> grade math curriculum. This course covers the same comprehensive content found in Math 6 class but includes more depth. Supplemental materials may be used to enhance the level of difficulty for the advanced class. Topics covered will include ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability. Problems involving practical applications of many of these topics will be included as well as an emphasis on mathematical reasoning.

**Science:** This course focuses on earth science. Students will study planets, star systems, freshwater resources, oceanography, weather, plate tectonics, earthquakes, volcanoes, rocks, and minerals. Students will utilize note-taking skills; participate in class discussions, laboratory activities, and group projects. Students will gain an understanding of environmental issues and the cause and effect impact humans have on our planet.

**Social Studies:** Students will learn to locate ancient civilizations on a map and interpret the information on a map as it relates to the subject matter. Students will gain an understanding of ancient civilization culture, including religion and politics. Lastly, students will be able to identify and trace the various ways that ancient civilizations have shaped the world we live in today.

**Physical Education:** Co-educational physical education classes are held every day and are a mandatory part of the curriculum. All students are required to participate in P.E. class unless physically unable to do so. A note from the parent will be accepted as an excuse from P.E.; however, if more than two days of non-participation from the class is necessary, a doctor's statement is required. Required P.E. clothes are tennis shoes, white socks and the designated Fulton P.E. uniform, which can be purchased from the P.E. department. All gym clothing must have the student's name clearly printed on it. Regular clothes worn to school will not be permitted in gym class. All students are issued a P.E. locker in which to keep clothing and valuables during class. A \$6.00 charge will be assigned if a lock is stolen or broken. The school will not be responsible for missing items or stolen items.

**Health:** Students will receive 6 weeks of health education during the school year. The Health and Physical Education curriculum at the junior high level seek to educate students on the concept of improving personal, family, and public health. Using health promotion and disease prevention principles, nutritional concepts, and injury prevention strategies, students research personal behaviors and adopt health practices to reduce or eliminate preventable health problems. Preventing Bullying and intimidation will also be covered in Health class as well as sexual abuse awareness and prevention.

### 3.2 – Seventh Grade

**Language Skills:** This class provides students with a foundation in basic grammar, and writing, which they can draw upon for years to come. The course includes: eight parts of speech, rules of capitalization, rules of punctuation, sentence and paragraph structure, spelling, and vocabulary.

**Honors Language Skills:** This class is designed to enhance and extend beyond the basic knowledge in the area of language skills. Emphasis is placed on the development of more sophisticated techniques and the application of the grammar skills in the context of oral and written communication.

**Literature:** Multiple reading and instructional strategies are utilized to enhance knowledge of literary elements of fiction, non-fiction, poetry, and drama.

**Honors Literature:** This course is designed to stimulate and challenge our strongest readers and critical thinkers. An assumption is made that all students in this class have already acquired advanced reading skills, and have mastered a vocabulary which is significantly larger than expected of a seventh grade student. Participation in this class requires a

great deal of independent reading. Students learn to understand the elements of fiction, non-fiction, poetry, and drama and to apply this knowledge to books they read.

**Math 7:** This course is designed for the student who is on the normal progression in acquiring the mathematical skills and concepts to prepare students for the future study of pre-algebra. This course covers comprehensive content, which includes all standard topics of junior high school mathematics. Topics covered will include proportional relationships, rational numbers, solving linear equations, probability, and geometry. Problems involving practical applications of many of these topics will be included, as well as an introduction of algebraic functions.

**Honors Math 7:** This course is designed for students that have mastered the concepts presented in the Math 7 math course. The curriculum focuses on exposing students to a variety of mathematical concepts related to pre-algebra at an accelerated pace. Students will learn to solve multi- step complex word problems, calculation of mathematical equations involving exponents, decimals, percents, proportions, and graphing operations. This course will also serve as an introduction to solving problems involving geometrical data and information.

**Social Studies 7** This course is a study of the rise of the United States up to the Revolutionary War. Using texts, supplemental reading materials, film, maps, and periodicals, the course entails a study of social issues, historical facts, concepts, values, research and decision making issues that are associated with the United States.

**Science:** This course focuses on the biological aspect of science. Topics to be covered include: cells, genetics, bacteria, viruses, protists, fungus, plants, animals, and ecology. Students will use a variety of activities including discussions, laboratory experiments, dissections, projects, and more to investigate life science and establish necessary science skills.

**Physical Education:** Co-educational physical education classes are held every day and are a mandatory part of the curriculum. All students are required to participate in P.E. class unless physically unable to do so. A note from the parent will be accepted as an excuse from P.E.; however, if more than two days of non-participation from the class is necessary, a doctor's statement is required. Required P.E. clothes are tennis shoes, white socks and the designated Fulton P.E. uniform, which can be purchased from the P.E. department. All gym clothing must have the student's name clearly printed on it. Regular clothes worn to school will not be permitted in gym class. All students are issued a P.E. locker in which to keep clothing and valuables during class. A \$6.00 charge will be assigned if a lock is stolen or broken. The school will not be responsible for missing items or stolen items.

**Health:** Students will receive six weeks of health education during the school year. The Health and Physical Education curriculum at the junior high level seek to educate students on the concept of improving personal, family, and public health. Using health promotion and disease prevention principles, nutritional concepts, and injury prevention strategies, students research personal behaviors and adopt health practices to reduce or eliminate preventable health problems. Students will receive information regarding teen dating violence, harassment, as well as sexual abuse awareness and prevention.

### 3.3 – Eighth Grade

**Language Skills:** The emphasis of this course is on writing and oral communication to help the student express ideas and improve the mechanics of composition. The grammar section improves the student's knowledge of grammatical structure through emphasis on sentence structure, parts of speech, and usage.

**Honors Language Skills:** This class consists of a traditional treatment of parts of speech, sentence structure, phrases and clauses, and their related syntactic elements, along with comprehensive study of the major rules governing punctuation and capitalization. The interrelationship of grammar and writing/public speaking is taught stressing the ideas that writing at this stage is unlikely to be successful if grammar is ignored.

**Literature:** The literature segment contains a study of poetry, short stories, novels, plays, and non-fiction selections

chosen to motivate the student to read more widely with greater depth and understanding. Literary styles and techniques are introduced with the intention of encouraging the student to read more widely with greater understanding and depth.

**Honors Literature:** The class includes a more in-depth study of challenging novels, short stories, poems, plays and nonfiction selections. This section is designed to motivate the top students to take a more responsible, active part in enhancing their vocabulary and literary knowledge.

**Math 8:** This course enables students to make the transition from fundamental mathematics to algebra. It emphasizes pre-algebra skills and concepts, including variables, functions, solving linear equations, geometry, and problem solving. The full range of topics needed for the successful study of algebra is presented. Exercises often develop the theory behind concepts as well as basic pre-algebra skills. Precision in the use of mathematical terminology and concepts is emphasized.

**Honors Math 8:** This course is designed for students who have mastered the concepts presented in the Math 8 math course. This course expands on basic and advanced algebraic concepts, including coverage of real numbers and variables, solving equations and inequalities, graphs and functions, systems of open sentences, polynomials and factoring, rational expressions, irrational numbers and radicals.

**Science:** This course studies matter and energy. Included are the methods and processes with special emphasis being placed on the scientific method. Students discover some properties of matter, how they are measured, the different kinds that exist, and the changes -- physical, chemical, nuclear -- that occur in matter. The students become aware of the laws of motion, relationship between work, power, and energy, simple machines and the relationships of machines to energy. The role and impact of technology and engineering in our lives is also stressed.

**Social Studies 8:** This course is a study of American History from the Revolutionary War through the Civil War ending with a unit focused on the U.S. Constitution. Students will use textbooks, supplementary reading materials, film clips, maps, newspapers and periodicals throughout the course. Within the content, the course entails a study of current news events, social issues, historical facts, concepts, values, research, and decision making issues that are associated with the United States.

**Physical Education:** Co-educational physical education classes are held everyday and are a mandatory part of the curriculum. All students are required to participate in P.E. class unless physically unable to do so. A note from the parent will be accepted as an excuse from P.E.; however, if more than two days from the class is necessary, a doctor's statement is required. Required gym clothes are tennis shoes, white socks and a designated Fulton P.E. uniform, which can be purchased from the P.E. department. All gym clothing must have the student's name clearly printed on it. Regular clothes worn to school will not be permitted in gym class. A \$6.00 charge will be assigned if a lock is stolen or broken. The school will not be responsible for missing items, especially those not secured in a locker.

**Health:** Students will receive six weeks of health education during the school year. The Health and Physical Education curriculum at the junior high level seeks to educate students on the concept of improving personal, family, and public health. Using health promotion and disease prevention principles, nutritional concepts, and injury prevention strategies, students research personal behaviors and adopt health practices to reduce or eliminate preventable health problems. 8th grade students will cover age appropriate, medically accurate sex education concepts, and discuss both abstinence and contraception as a means to prevent pregnancy and sexually transmitted diseases as well as sexual abuse awareness and prevention.

### 3.4 – Electives

**Art:** Students will focus on the relationships between processes and end product. Students learn to communicate ideas and meaning through problem- solving in their art work. A variety of media will be introduced such as watercolor, ink,

chalk, textiles, modeling clay, oil pastel, cut paper, tempera, and acrylic paint. Prior art experience is not a requirement to take art class. Students should demonstrate a positive attitude, willingness to learn and a desire to give their best effort. The semi-annual Art Show, held at the end of each semester, will showcase the fine artistic talents of all art students.

**Band:** The objective of the O'Fallon District 90 Band Program is to provide high quality educational opportunities in instrumental music to the students. Our primary mission is to enhance students' understanding and appreciation for music as a form of communication and art. The primary focus in the classroom is the technical and musical skills that are the foundation for a lifetime as a musician. These skills include the specific techniques required to play each instrument, the ability to read music, and awareness of the aesthetic qualities of music as art.

The band program strives for excellence; individuals and ensembles have been recognized for a high level of achievement and regional and state events. Band is a co-curricular program; there are several required concerts, contests, performances, and rehearsals which occur outside the school day. There are also several extra-curricular ensembles and private lessons available to supplement the student's music education. 5th grade beginning band (or prior playing experience) is recommended as a prerequisite for band. Students with no prior experience should contact the band instructor before enrolling in band.

**Chorus:** Chorus is a performance-oriented class that offers the students a chance to sing a wide variety of songs from light classical to Broadway to popular. A study of musical notation, ear training, and music appreciation is fostered and encouraged through the performance approach. Students have a chance to perform in the Illinois Music Educator's District Festival, the solo/ensemble contest, and the District and State Organizational Contests. Also, the students present two concerts per Fall and Spring semesters.

**Study Hall:** Study Hall provides students with a structured, scheduled academic environment providing the opportunity to complete assignments and access school resources. Students are assigned to an instructor for the class period and required to adhere to behavioral and academic expectations. Students are expected to report to class with academic materials and a library book each day.

**Response to Intervention (RTI):** RTI is a multi-tiered approach that includes a variety of interventions to support the whole child. "It is the practice of providing high quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions.(Batsche et al.,2005)"

The three essential components are:

1. research based instruction/intervention matched to student needs
2. frequent use of data to determine the learning rate and student performance level
3. educational decisions based on student's response to instruction/intervention

Students who qualify will receive intervention services. RTI will take place in lieu of or in conjunction with a student's elective class.

### 3.5 – Special Education

**Special Education Resource Programs:** The main emphasis in the special education classes is the remediation of the various underlying learning deficits that are manifested in the student's academic performance. The student's programs are individualized to address the student's strong and weak learning styles while providing them with the opportunities for learning using the standard curriculum as well as supplemental materials.

**Emotional Disabilities Program:** This program assists students with social/emotional issues to appropriately participate in the educational environment. The student's programs are individualized to challenge them academically as well as

providing social/emotional support.

**Cognitive Disabilities Program/Cross-Categorical:** This program emphasizes the development of life skills. Student academic programs are individualized as appropriate for their level.

### 3.6 – Testing

District 90 regularly assesses students in order to accumulate data which the district uses to make curriculum and placement decisions. Results from these tests are considered a part of the student's cumulative folder and will be shared with the high school district or other districts upon a request received that the District 90 student is transferring to another school.

**IAR:** The IAR (Illinois Assessment of Readiness) test is the state assessment designed to measure student mastery of the new Illinois Learning Standards in English Language Arts and Mathematics for students in grades 3 through 8. The new Illinois Learning Standards emphasize depth over breadth and the application of knowledge to real world situations. The tests were developed to assess student knowledge of key concepts and critical thinking, reasoning, research, communication, and problem solving skills.

**NWEA MAP Growth:** The MAP (Measures of Academic Progress) Growth assessment is a Universal Screening and Progress Monitoring system that provides detailed information about student learning in both reading and math. This computer adaptive assessment, given three times annually, accurately measures what students know, regardless of their grade level. Teachers can use the scores to inform instruction, personalize learning, and monitor the growth of individual students.

### 3.7 – Report Cards & Progress Reports

**Report Cards:** Grade Report cards are posted in Skyward at the end of each quarter.

#### **Grading Scale:**

100-90 A, 89-80 B, 79-70 C, 69-60 D, 59 and below F

| Grade | Percentage   | Grade | Percentage | Grade | Percentage | Grade | Percentage   |
|-------|--------------|-------|------------|-------|------------|-------|--------------|
| A+    | 97 and above | B+    | 87 - 89    | C+    | 77 - 79    | D+    | 67 - 69      |
| A     | 93 - 96      | B     | 83 - 86    | C     | 73 - 76    | D     | 63 - 66      |
| A-    | 90 - 92      | B-    | 80 - 82    | C-    | 70 - 72    | D-    | 60 - 62      |
|       |              |       |            |       |            | F     | 59 and below |

**Mid-Quarter Reports of Academic Progress:** In addition to report cards, parents will receive quarterly notification of their child's academic standing if that student has a D or F in any class. This will assist our parents and students in monitoring academic progress or concerns throughout the school year. Parents/Guardians may access student academic information at any time throughout the school year using their skyward account.

### 3.8 – Academic Awards

**Honor Roll:** The District Honor Roll is applicable to each grading period for both 6th, 7th and 8th grades. The honor Roll

contains two categories:

- **High Honors:** A combined grade point average of 4.0 (without rounding)
- **Honors:** A combined grade point average of at least 3.3 (without rounding) but less than 4.0

**Grade Point Average:** The combined grade point average for all academic subjects (Literature, Mathematics, Social Studies, Language Skills, Science, and PE/Health) will be used to determine the eligibility of each student for the Honor Roll. Grade points for each student will be accumulated as follows:

| Grade | GPA  | Grade | GPA  | Grade | GPA  | Grade | GPA  |
|-------|------|-------|------|-------|------|-------|------|
| A+    | 4.00 | B+    | 3.33 | C+    | 2.33 | D+    | 1.33 |
| A     | 4.00 | B     | 3.00 | C     | 2.00 | D     | 1.00 |
| A-    | 3.67 | B-    | 2.67 | C-    | 1.67 | D-    | 0.67 |
|       |      |       |      |       |      | F     | 0.00 |

The combined grade point average is computed for each student by dividing the total grade points by six (6). To be eligible for the Honor Roll, a student must have attained the minimum combined grade point average for one (1) of the categories as defined previously. An "I" (Incomplete) grade in any academic subject at the end of the grading period disqualifies a student from the Honor Roll. This does not preclude a requirement for work to be completed by the student after the grading period has ended. If a student received a ME (Medical Excuse), he/she may still be eligible for the Honor Roll, after completing the required work and attaining the other eligibility requirements. A grade of D or F in an elective class will cause a student to be deleted from any honor roll list. Students must be in attendance to receive a grade. Less than 4 weeks in attendance will cause a student to receive an incomplete.

### **National Junior Honor Society**

The National Junior Honor Society is for 6th, 7th, and 8th grade students who meet required criteria. There are three years of eligible membership in NJHS, and the criteria are evaluated each spring to determine initial and/or continued membership. To be eligible in each year, a student must:

- maintain a year-to-date grade point average of 3.670 (without rounding) or better on a 4.0 scale system during the first three nine-week periods of the school year(s) in which he or she is eligible;
- meet the requirements of citizenship, leadership, and character as determined by the administration and faculty during the school year(s) in which he/she is eligible;
- not receive more than one in-school supervision consequence during each school year in which he/she is eligible;
- Not receive more than three (3) detentions for non-ID-related offenses during each school year in which he/she is eligible.
- Receive no out- of-school suspension consequences during the year in which he/she is eligible;
- A student must accept their invitation when eligible (he/she will not be eligible for membership in future years if he/she declines the initial invitation).

If all criteria are met, the student will receive an invitation to the induction ceremony in late spring of their first year of eligibility to be acknowledged for their achievement. As part of the induction process, a student must sign the Honor Society Code of Conduct, indicating their agreement to fulfill the requirements of being an NJHS member. In the year(s) following the initial spring induction, the student must fulfill the requirements for membership and maintain the criteria listed above to remain a member. Students maintaining NJHS membership for a second and third year will receive

special recognition at the subsequent induction ceremonies.

### **Graduating with Honors:**

At the time of graduation, students who have distinguished themselves with superior academic performance during their junior high career will be assigned academic honors. These honors include summa cum laude and magna cum laude. All students who were not enrolled in District #90 for all three years must provide official report cards/transcripts from their previous school(s) no later than one month after enrollment in order to be considered for this distinction. Students who are candidates for graduation with a cumulative grade point average for all academic and elective classes, per quarter, during their 6th, 7th, and 8th grade, greater than or equal to, without rounding: 4.000 will be recognized as "Summa Cum Laude" 3.940 will be recognized as "Magna Cum Laude".

## **CHAPTER 4 - Student Fees & Meal Costs**

### **4.1 – Fees, Fines & Charges; Waiver of Student Fees**

A yearly registration fee of \$150.00 is charged each pupil. Students who qualify for the national reduced meal program will be charged a fee of \$38.00. This fee supplements general classroom supplies. If a text book is lost, stolen, or damaged, the student shall pay to replace the book. If students wish to purchase a school agenda book for documenting assignments, important dates, etc, the cost is \$5.00. Pupils furnish notebook paper, pencils, pens, and other necessary school supplies.

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment. Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met:

- The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
- The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).
- The building principal will give additional consideration where one or more of the following factors are present:
  - An illness in the family
  - Unusual expenses such as fire, flood, storm damage, etc.
  - Seasonal employment;
  - Emergency situations; or
  - When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

## 4.2 – Student Insurance

The district does not offer student insurance.

## 4.3 – School Lunch Program

Breakfast is served every school day from 7:30 a.m. to 7:50 a.m. Lunch is not served on Early Dismissal days. A student may purchase breakfast for \$1.20. A student may bring a sack lunch from home or may purchase a school lunch for \$2.65 and/or Ala Carte items (prices lists available). Free or reduced price meals are available for qualifying students. For an application, contact the building principal.

To qualify for a meal, students must follow the following guidelines:

**Breakfast:** The components at breakfast are: grains (with optional meats/meat alternatives allowed); juice/fruit/vegetable; and milk. A student must select at least three food items, one of which must be ½ cup of fruits or vegetables.

**Lunch:** The components at lunch are: meats/meat alternatives; grain; fruit; vegetables; and fluid milk. A student must take at least three components in the required serving sizes. One selection must be at least ½ cup from either the fruit or vegetable component.

\*Only one reimbursable breakfast and lunch is permitted per student per day; all other purchases are considered ala-carte.

**Lunch Debit Account:** Funds may be added in two ways: **1.** Checks/cash turned into the Cafeteria Cashier in a lunch envelope. Please make checks payable to Fulton JHS. **2.** Online with a Visa /MasterCard (debit/credit) at [www.of90.net](http://www.of90.net). Click on the “Family Access” link and log in to your student’s account. You can make payments or check balance information on the “Food Service” tab after setting up your payment information. Payments need to be made with a debit or credit card. **Please note: Payments will post the following business day. Lunches cannot be charged in the Cafeteria. Negative Lunch Balances :** Unresolved accounts with a negative balance will be sent to a collection agency, and the parent will be responsible for the accompanying fees.

Students with negative lunch balances will be excluded from celebratory activities, trips and events. Questions concerning debit accounts should be made to Sodexo at 618-206-2300

# CHAPTER 5 - Bus Transportation & Parking

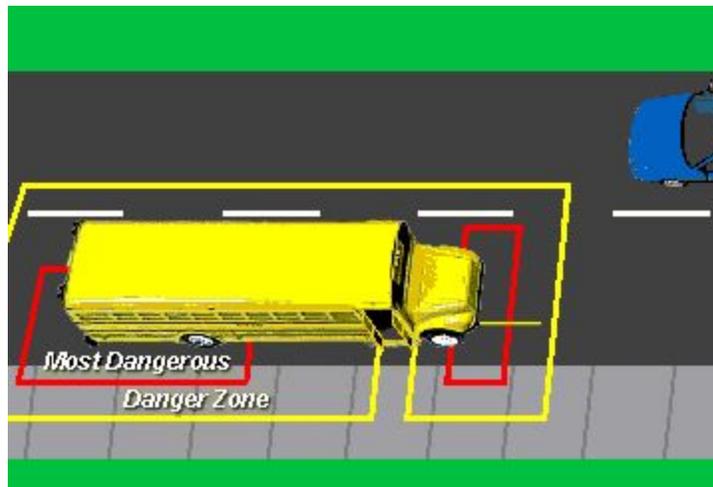
## 5.1 – Bus Transportation

Bus service is provided for students residing 1 ½ miles or farther from their assigned school and within the schools boundaries. The only exception to this rule involves those children residing less than 1 ½ miles from their attendance center who live in a neighborhood designated as a hazardous area by the Illinois Department of Transportation. Students who live more than 1½ miles away and attend a school by their parents’ request must be transported by their parents. Parents are encouraged to check the Bus Stop Locator on the district’s website for specific busing information. For additional assistance with questions regarding bus routes, bus eligibility, pick – up points, times for various bus locations, etc., may be answered by contacting the O’Fallon office of Illinois Central at 632-3399, where a representative

of the bus company will inform students of their appropriate bus assignment. In the event the family moves out of the schools boundaries, the student will no longer be eligible for bus transportation to that school.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

- Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
- Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
- Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
- Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods®, iPads®, smart phones, and other electronic devices must be silenced on the bus unless a student uses headphones.
- Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
- Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
- Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.



- If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.

Bus drivers have complete authority over students when they are on the bus. Students who do not normally ride the bus may not ride a bus to go home with another child. Students who are assigned to a particular bus are not to change to another bus without permission, as most buses run very close to capacity. Children who normally ride a bus to school will be required to ride the bus home on a daily basis, unless a written note is provided to the main office stating that the parent will provide transportation on a specific day. Riding the bus is a privilege, not a right. Any student abusing

this privilege will forfeit the privilege.

For the safe transportation of students on the school buses and bus stops, appropriate behavior is necessary. Inappropriate behavior will be addressed through the use of bus misconduct notices issued by the bus driver. Duplicate copies are sent to the building principal for disciplinary consequences. Consequences may include but are not limited to:

- 1<sup>st</sup> notice: Conference with student
- 2<sup>nd</sup> notice: Conference with student/parent notified
- 3<sup>rd</sup> notice: 3-day suspension from bus
- 4<sup>th</sup> notice: 5-day suspension from the bus
- 5<sup>th</sup> notice: 7-day suspension from the bus
- 6<sup>th</sup> notice: 10-day and the recommendation for removal from the bus for the remainder of the school year.

Students are expected to follow all school rules when riding the school bus. Information gathered from video surveillance may be used to corroborate statements made by individuals concerning incidents that occur on the bus or loading areas. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct. A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school. Grounds for suspension from riding the school bus include but are not limited to:

1. Violating any school rule or school district policy.
  2. Willful injury or threat of injury to a bus driver or to another rider.
  3. Willful and/or repeated defacement of the bus.
  4. Repeated use of profanity.
  5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
  6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.
- Violating any school rule or school district policy.
  - Willful injury or threat of injury to a bus driver or to another rider.
  - Willful and/or repeated defacement of the bus.
  - Repeated use of profanity.
  - Repeated willful disobedience of a directive from a bus driver or other supervisor.
  - Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

**Riding a different bus:** A student may only ride a different bus in the case of an emergency supervision situation. In order to ride a different bus to or from school, a principal must be presented notes from the parents of both students before the school day is over. The principal will then sign the notes if everything is in order. The request will be denied if only one note is present or only one student qualifies for bus transportation.

## 5.2 – Parking

Visitors during the school day should park along the circle drive. Faculty and Staff parking is in the East and West parking lots. Parking during school events is along the circle drive, in the east and west lots, and in the back. Parking in the back of the school is prohibited during school hours for the safety of students.

## 5.3 – Drop-off Procedures

The circle drive in the front of the school is three lanes. **During the morning and afternoon dropoff/pickup times, only the two lanes closest to the school are used** so that children don't have to cross a moving lane of traffic. The lane next to the school is for parking, and the middle lane is for driving through/dropping off. Please pull up past the flagpole before you let out your students so that as many families as possible can drop kids off at once in the drop-off zone.

## CHAPTER 6 - Health & Safety

### 6.1 – Guidelines

**Face Covering Requirements:** As required by IDPH, except while eating and during band, face coverings must be worn at all times in the school building, even when social distance is maintained. All individuals in a school building must wear a face covering unless they have a medical contraindication, are under 2 years of age, have trouble breathing, or are unconscious, incapacitated, or unable to remove the face covering without assistance. Face coverings are not required outside if social distance is maintained. Students who refuse to wear their face covering will be subject to discipline.

**Water Bottles:** Students are allowed to have water bottles stored in their locker for daily use; however, if they need to carry a water bottle from class to class they will need to obtain a pass from the school nurse. While lockers are unissued for the 2020-21 school year, students will be allowed to carry water bottles in their book bags throughout the school day.

**Drug Free/Gun Free Zone:** Edward A. Fulton Junior High School has been declared a Drug Free, Gun Free Zone. Any illegal possession of drugs or guns within 1,000 feet of the school will result in prosecution under Federal and/or State statutes.

**School Nurse:** Students are required to obtain a pass from their teacher before coming to the nurse's office. Failure to comply could result in an unexcused tardy. All visits to the nurse during classes should be of a true emergency nature (profuse bleeding, vomiting, or serious injury). Time is available at 7:30 am to turn in forms (physicals, insurance waiver, etc.). No student should leave the school when ill without reporting to the nurse's office or the main office. In the absence of the nurse, students requiring assistance should report to the main office.

**Health Guidelines:** In the interest of public health, children shall not be in school if:

- The child has a fever above 100°F and until the child has been fever free, without medication, for 24 hours.
- The child has vomited twice or more in 24 hours.
- The child has diarrhea.
- The child has an unexplained rash.

If your child has one of the childhood diseases such as measles, chicken pox, mumps or any other communicable disease, the parent(s)/guardian(s) should call the school office and report this information. Children, who have communicable diseases, parasite infections, or fungal infections, shall be excluded from school until the infection or disease is treated.

### Care of Students with Allergies/Food Allergies:

1. If your child has allergies that require the use of an Epi-Pen, a completed Medication form signed by the physician must be submitted to the nurse.
2. If your child is capable and responsible enough to carry his/her Epi-Pen with them and with parents approval a Self-Carry Form must be completed and submitted to the nurse.
3. If your child has Food Allergies, an Allergy Care Plan and questionnaire must be completed and submitted to the nurse.
4. All Epi-Pen equipment and Medications needed to treat the allergy and allow the nurse to carry out the

physician's instructions in the care plan.  
5. The parents must keep the nurse informed of any changes in the student's health.

#### **Care of Students with Asthma:**

1. If your child has Asthma that requires treatments at school, a completed Medication form signed by the physician must be submitted to the nurse.
2. If your child is capable and responsible enough to carry his/her inhaler with them and with parents approval a Self-Carry Form must be completed and submitted to the nurse.
3. All students with Asthma should complete an Asthma Action Plan which needs to be completed by both parents and physician and submitted to the nurse.
4. All equipment and supplies necessary for administering Asthma medication must be provided by the student and kept in the nurse's office.
5. The parents must keep the nurse informed of any changes in the student's health.

**Care of Students with Diabetes:** If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school Principal. Parents/ guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the Building Principal.

**Allergy Safe Environment:** O'Fallon CC School District 90 has taken steps to provide an allergy-safe environment for the students and staff. There are a number of different allergy-causing substances. The most common include pollen, dust mites, mold, animal dander, insect stings, latex and certain foods and medications. An allergic reaction occurs due to an exposure to a normally harmless substance that causes the immune system to react as if the substance is harmful. Some substances can be easily eliminated from the environment while others are more difficult. Identification of these substances will be ongoing, and every effort will be made to advise the school community as new allergens are found. Please check with the school nurse before bringing food, animals or products that could contain latex or other allergens into the buildings.

State law requires our school District to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building Principal at (618) 628-0090.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school District also may be able to appropriately meet a student's needs through other means.

**Medical Excuse for PE:** A parent's note to be excused from physical education will be accepted for a total of two days

per quarter and must be turned in to the office no later than 8 a.m. After this time, all excuses must be from a doctor or they will be considered unexcused. Doctor's notes written to excuse students from participation in PE must state the specific health condition and the length of time the student will not participate in PE. Doctor's notes without a specific end or re-evaluation date will not be accepted. An excuse containing only the date it is written will be accepted for that date only. In the event of an excuse of three days or more, the parent will request possible alternative activities from the doctor. Students will not be able to participate in physical extracurricular activities if they are excused from PE.

**Head Lice:** Infestation of head lice is a problem faced in all schools. In order to keep outbreaks at a minimum, the following procedures will be followed:

- Children infested with lice or nits will be sent home with instructions for treating the child and cleaning the house.
- All siblings in District 90 schools of the infested child will also be checked.
- To be readmitted to school, the child must be checked by the nurse prior to returning. The child must be nit free.

**Suicide and Depression Awareness and Prevention:** Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office.

## 6.2 – Required Immunizations, Sports Physicals, Health, Eye & Dental Examinations

**Health Examination:** The Illinois School Code requires a physical examination and up-to-date immunizations on all students prior to first entry into Illinois schools, kindergarten/ first grade and sixth grades. Physical and up-to-date immunizations must be completed on all students new to the State of Illinois, regardless of grade, within 30 days of enrollment. Students transferring from another Illinois school must provide a copy of records with up-to-date physical and immunizations within 30 days of enrollment. The *State of Illinois, Department of Human Services, Certificate of Child Health Examination* Version 11/2015 must be completed. No other forms will be accepted. *A Physician, Physician Assistant, or Advanced Practice Nurse must complete all physicals. Students will be excluded from school for non-compliance with State Regulations according to the provisions of the School Code of the State of Illinois. The exclusion date is the 4<sup>th</sup> Friday in September, or 30 days following enrollment, depending on initial enrollment date.* An **eye examination** or waiver is required for all students entering Kindergarten; or Illinois schools for the first time; regardless of grade level. Examinations must be completed on the *State of Illinois, Eye Examination Report* form by an Optometrist or Ophthalmologist; and are due by October 15<sup>th</sup> or within 30 days of enrollment, depending on the initial enrollment date. A **dental examination** or waiver is required for all kindergarten, second and sixth grade students. Documentation of exam on the *Proof of School Dental Examination Form* version IOCI 0600-10 is due by May 15<sup>th</sup> of the school year that they are in the specified grade.

### **Immunizations:**

If the immunizations are not given as stated by Illinois law due to a medical issue, you must submit a letter from your healthcare provider stating why a waiver should be granted. Parent(s)/Guardian(s) objecting to required immunizations on religious grounds, must present a completed "Illinois Certificate of Religious Exemption to Required Immunizations and/or Examinations Form." If required paperwork is not submitted, students will be excluded from attending school until such time the required information or proof of supplemental immunizations is received.

**Sports Physical, Waiver, and Concussion Agreement:** No potential team or squad member will be permitted to try out for a team or squad unless a current physical, proof of insurance or insurance waiver, and concussion agreement is on file in the school office prior to the scheduled tryout. The nurse will provide a form which will

be given to the coach before a student can try out for that particular sport. If the nurse is not on duty, then the administrator in charge will be able to sign-off on the form, giving you permission to try out. Also, please make a copy of your physical before you turn it into the school nurse. It is recommended that physicals are dated after June 1<sup>st</sup> of the current school year to ensure that the physical is valid for the entire school year. In order to participate there should be no restrictions placed on the student. If a child's physical expires prior to the end of the season, he/she will not be allowed to participate until an updated physical is on file with the nurse. Please do not wait until the last minute to turn in your physical, waiver, and concussion agreement as this might interrupt the team or squad's tryout process.

### 6.3 – Vision & Hearing Screenings

Vision and hearing screenings will be done on those students required by the School Code of the State of Illinois. These screenings are not a substitute for a complete evaluation by your doctor. The Illinois School Code from the Illinois Department of Public Health Vision & Hearing Program requires this written notification. Transfer, special education and teacher referred students are required to have vision and hearing screenings performed. Eighth grade students are required to have a vision screening performed.

### 6.4 – Student Medication

**Student Medication (Updated: November 2019):** Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

**Self-Administration of Medication:** A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school. Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school. Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

**Administration of Medical Cannabis:** In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

**Undesignated Medications:** The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

**Emergency Aid to Students:** Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

### 6.5 – Medical Emergency Procedures

School nurses are employed by O’Fallon School District No. 90. In case of an emergency and the nurse is not present, the principal and/or designee will take appropriate precautions. If an injury requires medical attention beyond first aid, the parent or the person listed on the emergency record will be notified to come to the school to take the child home or to the doctor if needed. Please keep the school informed of any changes to the emergency record. If no one listed on the emergency record is available, the decision regarding care will be made in the best interest of the child.

### 6.6 – Emergency Drills

Safety drills will occur at times established by school officials. Students are required to be silent and shall comply with the directives of school officials during emergency drills. The drills will include evacuation, fire egress, severe weather, earthquake, bus evacuation, and a law enforcement drill to address an active shooter incident.

## CHAPTER 7 - Discipline & Conduct

We feel all students at Edward A. Fulton Junior High School can behave properly while at school and school-sponsored activities. Students should use self-discipline and follow the rules and regulations. When self-discipline fails, discipline regulations must be enforced. Behavior that interferes with student learning and with teaching will not be allowed and is addressed in our Code of Conduct.

In our society, as well as in our school, we want people to get along by respecting and being considerate of the rights and dignity of others. Common rules of courtesy and respect, as well as our Code of Conduct, set rules for student behavior. Each student should understand what is acceptable and what is inappropriate. When difficulty occurs, we do not accept the excuse that a person does not know that something is against the rules. Each student, teacher, and parent should become familiar with this section of the handbook.

Attending Edward A. Fulton Junior High School is a privilege based on obeying the laws of Illinois and the rules set forth by the District No. 90 Board of Education. When a student does not comply with these laws and rules, the privilege of attending the school can be taken away. If students do not follow our rules, they will be subject to disciplinary action. O’Fallon School District No. 90 maintains a close working relationship with the O’Fallon Police Department. A member of the department serves as a police liaison officer to assist in providing a productive learning environment.

Illinois law requires the District No. 90 School Board of Education to set reasonable rules to maintain student discipline. Chapter 122, Illinois Revised Statutes, Section 24-24 (School Code of Illinois) states:

Teachers and other certified educational employees shall maintain discipline in the schools, including school grounds, which are owned or leased by the board and used for school purposes and activities. In all matters relating to the

discipline in and conduct of the schools and the school children, they stand in the relationship of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program and may be exercised at any time for the safety and supervision of the pupils in the absence of the parents and guardians.

Nothing in this Section affects the power of the board to establish rules with respect to discipline.

The board may make and enforce reasonable rules of conduct and sportsmanship for athletic and extracurricular school events. Any person who violates such rules may be denied admission to school events for not more than one year, provided that ten (10) days notice of the violation is given such person and a hearing had thereon by the board pursuant to its rules and regulations. The administration of any school may sign complaints as agents of the school against persons committing any offense at school events.

When self-discipline fails, action will be taken by the staff to enforce the rules set forth by the Board of Education. School administrators and staff will work with community resources to help each student develop self-discipline. We have this legal responsibility. The development of peer mediation skills are encouraged when appropriate. The Board of Education believes that "to be effective, a punishment should be a logical consequence of the offense. It should be prompt. It should be applied consistently."

## 7.1 – PBIS

**PBIS (Positive Behavioral Interventions and Support)**: O'Fallon School District 90 utilizes PBIS as the Behavioral component of the Response to Intervention (RtI) Initiative required by the State of Illinois. Positive Behavior Interventions and Supports (PBIS) is a proactive systems approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success. As a Response to Intervention model, PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

O'Fallon District 90 emphasizes a proactive approach to behavior maintenance with PBIS, but when the proactive system fails, a system of detention, directed study, suspension, and expulsion will be implemented.

**Student-Teacher Relationship**: Teachers are responsible for the success of their classes and they have the authority to make their classroom rules. The teachers expect an attitude of respect from the students, and the students, in-turn, have the right to be treated with respect. At times a mistake might be made, but most of these can be cleared up through friendly discussion between the student and teacher. If a misunderstanding exists, come to the office to talk it over. A VISIBLE DISPLAY OF ANGER HAS NO PLACE IN SOLVING PROBLEMS BETWEEN TEACHER AND STUDENTS. ANY STUDENT TRYING TO USE SUCH METHODS WILL BE SENT TO THE OFFICE.

*The following pages outline most of the policies and rules, which govern the disciplinary program. It is impossible to list the unique circumstances surrounding each rule. Therefore, the administration has the right and responsibility to act on those situations not covered in the handbook in the best interest of the student body.*

## 7.2 – General Building Rules

**Backpacks/Bags/Purses**: Backpacks/ bags/purses will not be used during the regular school day and should be stored in a secure locker. While lockers are unissued for the 2020-21 school year, students will be allowed to carry these items throughout the school day.

**Cameras**: Only to be brought to school for special occasions and may be present at school only if given permission by staff members for school-related activity.

**Candy:** Suckers and candy may not be eaten outside the cafeteria and classrooms. Staff members must grant permission for such items to be consumed in class.

**Cell phones/smart watches:** Cell phones should be turned off upon arrival to school. Students may not have them on their person during the school day unless given special permission by a staff member. They must be off and stored in their hallway lockers (not gym locker). It is a level II offense if a student is found to have a cell phone or smartwatch on their person and/or using it in a locker room or restroom.

1<sup>st</sup> Offense: Teacher submits device to office and warning is issued to the student.

2<sup>nd</sup> Offense: One day of after school detention (ASD) and the device will be confiscated and returned to a parent.

3<sup>rd</sup> Offense: One day of In-school supervision (ISS) and the device will be confiscated and returned to a parent.

4<sup>th</sup> Offense or more: Two days of ISS and the device will be confiscated and returned to a parent.

**Electronic Devices:** These devices (iPods, mp3 players, handheld game systems, and voice recorders) are not to be brought to school. If they are seen, they will be confiscated and kept in the office until a parent/guardian can pick them up. Electronic readers may be used with the written consent of a staff member for the purpose of education related activities and assignments. Students must follow the district's policy on Technology and Internet use when using electronic readers on campus. Such devices may not be used for general internet browsing, games, or other activities unless approved by a teacher and/or administration.

**Toys/Fidget Spinners :** Toys and items such as fidget spinners can create a distraction and thus, should not be brought to school. These items may be confiscated by staff and/or building administration.

1<sup>st</sup> Occurrence: The toy/spinner may be confiscated and a warning will be given to the student. The confiscated item may be returned to the student at the end of the school day.

2<sup>nd</sup> Occurrence: The confiscated item will be returned only to a parent or guardian. In addition, General Acts of Misconduct, Level 1 consequences may be issued.

**Student Accounts or Profiles on Social Networking Websites:** School officials may request or require a student or his or her parent/ guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. This request will only be made if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.

### 7.3 – School Dress Code & Student Appearance

Dress and appearance at school are matters of good taste. Clothing or accessories worn by students which are detrimental to their health or safety, or which disrupts the educational process is unacceptable. We believe that parents have a major responsibility to make certain that students dress appropriately and in a manner which does not distract from the learning process. The primary purpose of school is education. Changes in style of clothing and hair affect the learning climate of the school, but they are not a primary concern. We believe that, with the parents, the school has an obligation to instill in students a desire to be clean, properly dressed, and to wear clothes which do not distract from the learning process. We expect parents to assume a major role in the responsibility for seeing the manner in which students dress is in keeping with the dress code; however, SCHOOL OFFICIALS HAVE THE FINAL DECISION. IF NECESSARY, PARENTS MAY BE CALLED TO BRING A DIFFERENT SET OF CLOTHING OR STUDENTS WILL BE ASKED TO CHANGE INTO THEIR PE CLOTHES FOR THE DAY.

#### **The following are unacceptable**

Approval may be granted by administration for special occasions or dress-up days

Unacceptable Attire includes, but is not limited to:

1. Clothing with:

- (a) poor taste (logos, advertisements, sayings, designs, or images that are offensive, obscene, or violent).
  - (b) gang-related colors, symbols, or messages.
  - (c) alcohol or drug related messages or images.
2. Excessively high heeled or loose shoes worn in a fashion that can contribute to an unsafe environment.
  3. Sagging pants (pant waistband is worn below the hips).
  4. Students cannot wear spaghetti straps or tank tops that are skinny enough such that an undergarment is exposed. In addition, students may not wear low cut, revealing or see through apparel.
  5. No shoes with wheels (wheelies)
  6. Display of bare midsection- Top attire must not have any cut out and should touch bottom attire all the way around when a student is standing, sitting, or walking. (no bare mid-section).
  7. Coats worn in the building. (Definition: any clothing item intended for outdoor use)
  8. Sunglasses, gloves, and head coverings (hats, scarves, bandanas, hoods, etc.).
  9. Jewelry and accessories considered dangerous or that may cause an unsafe environment.
  10. Exposed body piercing. Traditional ear piercing is authorized.
  11. Unnatural hair color that causes a distraction for others.
  12. Exposed body piercing (exception: ears)
  13. Clothing with holes or distressed holes above mid thigh that expose skin or undergarments.
  14. Shorts or skirts must extend to the students mid thigh.
  15. Leggings, tights, and yoga attire cannot be worn as pants without additional clothing for coverage (all shorts or skirts must be the proper length even with leggings, tights, or yoga pants underneath).

Approval may be granted by administration for special occasions or dress-up days.

## 7.4 – Student Discipline

**ID Violations:** If a student is on campus after classes start or in a class without an ID, a staff member will send the student to the office for a temporary ID.

|                 |                             |
|-----------------|-----------------------------|
| First Offense:  | Warning                     |
| Second Offense: | Lunch Detention             |
| Third Offense:  | After-school Detention      |
| Fourth Offense: | Two after-school Detentions |
| Fifth or more:  | One day ISS per offense     |

Note: At the quarter, the records will be cleared and the student will start with another warning and no two week grace period.

**Student Code of Conduct:** Students shall not endanger the safety of other students, shall not damage public or private property, or interrupt the teaching of other students. The Code of Conduct outlines behavior that is not allowed and explains what students can expect if they break the rules. The Code sets guidelines for the staff and explains detention, directed study, and out-of-school suspension. Each act of misconduct giving rise to a cause for disciplinary action shall be judged on its own merit, and the administration reserves the right to impose more or less severe disciplinary sanctions than called for in situations where there is a major or particularly serious infraction, or when a series of repeated infractions warrant a more serious disciplinary action. Further, it is not possible to anticipate all specific instances of misconduct; the administration reserves the right to impose a punishment for specific instances of misconduct as well as impose consequences for specific situations not addressed in the misconduct section of this handbook.

**GUIDELINES FOR DETERMINING LENGTH OF PENALTY TIME:** The Board of Education approves the following guidelines for determining the length of penalty time for various infractions. When unusual circumstances are present, it may be advisable to reduce or exceed these suggested guidelines. In addition, any violation of state or local law will be promptly reported to the appropriate law enforcement authorities. **Repeated occurrences of any behavior or incidents involving**

multiple infractions will increase the level of its consequences. In addition, “intent” will be considered as well when determining consequences.

**Intent-** *A determination to perform a particular act or to act in a particular manner for a specific reason; an aim or design; a resolution to use a certain means to reach an end.*

### **General Acts of Misconduct -- Level I**

#### **a) Behavior:**

- Dress code violations
- Creating classroom disturbances.
- Violation of established classroom rules.
- Failure to go to the gym, playground, or directed study room upon arrival at school in the morning.
- Any violations of the lunchroom rules.
- Possession of audio equipment (e.g. radios, CD players, iPods, MP3 players, etc.)
- Possession of sporting equipment outside of an athletic area without written permission of a staff member.
- Eating or drinking, excluding the use of water fountains, outside of the cafeteria. \*
- Loitering in the hallways, in unauthorized areas, at unauthorized times, without a hall pass or running in the hallways.
- Failure to leave campus by 3:00 p.m., unless waiting on transportation or attending a staff supervised activity.
- Littering.
- Eating in class when not authorized
- No backpacks/bags/purses or items resembling will be permitted outside of lockers without authorization.
- Sleeping in class.
- Sharing of student lockers. *\* Unauthorized items will be confiscated.*

#### **b) Possible Consequences:**

- Warning by teacher.
- Parent Contact and Student/Teacher conference
- Lunch detention
- Conference with administration
- Conference with social worker
- Loss of privileges
- One-two days after-school detention.
- One day ISS
- After school detention(s)
- In school supervision (s)
- School based community service
- Related and logical consequence as deemed necessary by Administration

#### **c) Decision Authority:**

- Classroom teacher (minor violations only)
- Administration or In School Detention Supervisor (major or repeated violations)

### **General Acts of Misconduct -- Level II**

#### **a) Behavior:**

- Cheating/Plagiarism
  - First Offense: Automatic grade of zero assigned
  - Second Offense: Zero assigned and one after school detention

- Inappropriate language/profanity, written, verbal, and nonverbal.
- Possession of inappropriate images or drawings (magazines, books, etc.)
- Creating a hallway disturbance.
- Forgery.
- Lying.
- Skipping class or school.
- A student found wearing someone else's ID or a false ID
- Gambling.
- Being in unauthorized areas.
- Indecent behaviors or dress.
- Possession of laser light.\*
- Misusing or defacing school property and personal property
- Public displays of affection
- Rough horseplay ( play fighting, snowball fights, pushing, shoving) and/or physical contact.
- Cell Phones -In restrooms or locker rooms.

\* *Unauthorized items will be confiscated.*

Possession or use of a lookalike weapon which clearly resembles a toy and was not involved in a Threatening incident or intended to inflict physical harm to others

**b) Possible Consequences:**

- 1-5 days of In School supervision.
- Conference with administration
- Conference with Social worker
- Check- in/ Check -out procedures if deemed necessary
- Conference at school with the student's parents or teacher and principal if deemed necessary
- 1-3 days Out-of-school suspension, including a re-entry conference upon return with principal or designee
- School based community service hours may be assigned
- Behavior contract

**c) Decision authority:**

- Administrator

**General Acts of Misconduct -- Level III**

**Behavior:**

- Minor theft (including but not limited to taking possession of items valued at \$20 or less)
- Fighting or spitting
- Leaving campus without proper staff authorization
- Disrespect or insubordination to persons in authority
- Threatening or intimidating acts (verbal, nonverbal, or written) including sexual harassment
- Disruptive student protest
- Possession and/or use of a lighter or matches
- Inappropriate use of Technology Equipment
- Creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting."
- Filming violations of school and/or bus rules (included but not limited to fighting, harassment, bullying, sexual acts, etc).
- Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
- Flashing gang signs or using graffiti.
- Inappropriate ethnic and/or racial comments or slurs.

- Bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, public humiliation, retaliation, hazing, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct.
- Repeat Level I or Level II violations.

**a) Possible Consequence:**

- In school supervision(s)
- 1-10 days of out-of-school suspension, including a re-entry conference upon return with principal or designee, Check-in/ Check-out procedures if deemed necessary and/or behavior contract
- Up to ten days of out-of-school suspension and a possible recommendation for expulsion.
- Police involvement may be utilized based on the judgment of the Administrator.
- School based community service hours may be assigned

**b) Decision authority:**

- All Violations – Administrator

**General Acts of Misconduct -- Level IV –Refer to Board Policy 7.190**

**a) Behavior:**

- Arson.
- Extortion,
- Intimidation & aggressive behavior, strong-arm, or shakedown activities.
- False reports.
- Inciting others to violence.
- Instigating a false alarm or bomb threat.
- Possession or use of explosives includes fireworks, stink bombs, etc. \*
- Possession or use of actual weapons or look alike weapons which do not resemble a toy. Refer to Board Policy 7.190
- Major theft (included but not limited to taking possession of items valued greater than \$20)
- Use, possession, sale, transfer, or under the influence of alcohol, unlawful drugs, look-alike drugs, prescription drugs (with the exception of asthma inhalers), drug paraphernalia, or behavior-altering substances. \*
- Vandalism. \*\*/\*\*
- Striking, kicking or pushing any staff member.
- Possession of stolen goods
- Sexual harassment/ harassing communication/ sexual acts\*\*\*\*
- \* Unauthorized items will be confiscated.
- \*\* Purposeful acts will warrant a replacement or payment for replacement of the destroyed school/personal property.
- \*\*\* Vandalism to school property or staff member's property, either on or off campus will result in appropriate disciplinary action.
- \*\*\*\* Including but not limited to phone calls, emails, faxes, texts messages, etc.

**b) Possible Consequences:**

- 1-10 days out-of-school suspension, including a re-entry conference upon return with principal or designee, Check-in/ Check-out procedures if deemed necessary and/or behavior contract
- Up to ten days of out-of-school suspension and a possible recommendation for expulsion. Police involvement will be utilized for General Acts of Misconduct Level IV.
- Community service hours may be assigned

**c) Decision authority:**

- All violations: Administrator

**Violations of Federal, State, or Local Law:** In addition to the consequences above, any violation of the law will be promptly reported to law enforcement authorities.

**Parent/Guardian Notification:** Parents and guardians shall be appropriately informed concerning incidents involving students, which are criminal in nature, whether the student is accused, or a victim. However, police rather than school authorities will notify parents or guardians, if the parent or guardian is a suspected perpetrator or co-conspirator with a student.

**Restraint of Students:** Teachers and administrators may restrain students by use of reasonable force to protect other persons, for self-defense, to protect the student from self-harm or to protect property in accordance with IL PL 88-0346.

**Out-of-School Suspension:** The term *suspension* means any disciplinary action whereby a student is separated from school for a period of not less than one day or more than ten days and which does not constitute an expulsion. The superintendent and building principals are authorized by the Illinois School Code to suspend students from school.

- While a student is serving an out-of-school suspension, that student shall not attend school and any District No. 90 sanctioned extracurricular activities.
- While students are suspended, they may make-up assignments assigned or tests taken during the suspension period. A student will receive full credit for completed work during their suspension.
- With an out-of-school suspension, a conference between an administrator and the student's parents/ guardians will be required.

**Expulsion:** The term *expulsion* means disciplinary action taken by the Board of Education whereby a student:

- Is separated from school attendance for a period of time in excess of ten days.
- Is separated for the balance of the then current semester or current year. The student may be permitted, upon petition, to complete required examinations in order to receive credit for courses taken in the then current semester of the current year.

**IMMEDIATE SUSPENSION MAY FOLLOW A VERY SERIOUS OFFENSE, SUCH AS DANGEROUS WEAPONS, PULLING A FIRE ALARM, TURNING IN A FALSE ALARM (DIALING 911), DISRESPECT, STEALING, FIGHTING, ETC. ANY OF THESE OFFENSES COULD RESULT IN RECOMMENDATION FOR EXPULSION TO THE BOARD OF EDUCATION.**

**Due Process:** The following procedures will be followed prior to a **suspension** from school:

- A. The student will be given oral notice of the charge(s) against him/her.
- B. He/she will be given an explanation of the evidence the school possesses against him/her.
- C. He/she will be given an opportunity to present his/her side of the story.
- D. The parents will receive written confirmation of the punishment and their further rights.

The following procedures will be followed prior to an **expulsion** from school:

- A. The student will be advised of the charges against him/her.
- B. He/she will be informed of the nature of the evidence against him/her and a synopsis of the testimony of any witnesses.
- C. He/she will be given an opportunity to tell his/her side of the story and to present evidence.
- D. He/she will be notified in writing of his/her specific rights and procedures for a hearing.
- E. He/she will not be punished except on the basis of substantial evidence.

## 7.5 - Detention Policy & Procedures

**After-School Detention:** After-school detention begins at 2:50 p.m. and ends at 3:20 p.m. It takes precedence over all extracurricular activities, after-school jobs, or requests from teachers. Students can serve two detentions at a time if scheduled ahead of time. The detention time would last until 3:25 p.m.

- After eighth period class, the student should go immediately to his/her locker, if necessary, and obtain the materials required for after-school detention, and then report directly to the after-school detention room.
- If the student is more than five minutes late, a second day of detention may be assigned.
- Talking, sleeping, and doing work not related to school is not allowed in the detention room.
- No one will leave detention before the specified ending time unless released by the In School Detention Supervisor. If the student is absent from school on the assigned day of detention, he/she is automatically reassigned for detention the first day of his/her return.
- Failure to show up for detention:
  - **First occurrence:** An additional two days of after-school detention shall be assigned.
  - **Second occurrence:** One day of In school supervision shall be assigned and a mandatory conference at the school with the student's parent/guardian.
  - **Third occurrence:** One to three days of out-of-school suspension, a mandatory conference at the school with the student's parents / guardians.

**In School Supervision (ISS):** study begins at 8:00 a.m. and ends at 2:45 p.m. It takes precedence over all activities scheduled during that school day.

- If the student fails to report to the In School Supervision Room by 8:00 a.m., a second day of ISS will be assigned.
- The student must bring his/her own materials (e.g. books, paper, writing instruments, etc.) to ISS.
- Talking, sleeping, and doing work not related to school is prohibited.
- Misconduct causing the removal of a student from will result in up to five days of out of school suspension.
- The In School Detention Supervisor will provide for restroom breaks.
- If absent the day assigned to all day - ISS, the student is automatically rescheduled the first day of his/her return to school.
- Failure to show up for ISS:
  - **First occurrence:** One to ten days of out-of-school suspension, a mandatory conference at the school with the student's parents/guardians, and possible recommendation for expulsion.
  - **Decision authority:** Administrator
- On the day a student serves ISS that student shall not attend any District No. 90 sanctioned extracurricular activities.

## 7.6 - Student Rights and Responsibilities

Conditions that promote the development of favorable student attitudes and school discipline:

### 1. An adequate home which:

- Assumes the primary responsibility for the discipline of the child.
- Is aware of the child's responsibility and obligations in the school as well as in the community and establishes home conditions, which are favorable to his success in school.
- Recognizes that school personnel must necessarily concern themselves primarily with group training and group behavior.
- Cooperates with school authorities and participates in conferences regarding the behavior, health and academic progress of the child.

### 2. A responsible student who

- Respects constituted authority, which includes not only obedience to school rules and regulations but also conforms to the laws of the community, state and nation.
- Reflects respect and consideration for the personal and property rights of others and has an understanding of

the need for cooperation with all members of the school community.

**3. A responsible school in which the professional staff:**

- Encourages the use of good guidance procedures.
- Maintains an atmosphere conducive to good behavior.
- Exhibits an attitude of respect for students that has a positive influence in helping students develop good citizenship traits.
- Plans a flexible curriculum to meet the needs of all students.
- Promotes effective training or discipline based upon fair and impartial treatment of all students.
- Develops a good rapport among the teaching staff and between the administration and the teaching staff.
- Endeavors to involve the entire community in order to improve the quality of life in that community.

**STUDENTS' RIGHTS AND RESPONSIBILITIES**

| RIGHTS  | RESPONSIBILITIES  |
|---|---|
| 1. Each student has the right to pursue an education.   | 1. Each student must not hamper any other students from pursuing and education.   |
| 2. Each student has the right to express opinions verbally and in writing.  | 2. Express opinions and ideas in a respectful manner so as to not offend or slander others.   |
| 3. Each student has the right to dress in such a way as to express the student's personality.   | 3. Pupil dress shall be in good taste, not disruptive to classroom routine, well fitted, neat, clean, and not likely to cause a hazardous condition. The interpretation of this policy shall rest with the building principal acting with the advice and consent of the superintendent. |
| 4. Each student has the right to expect that the school will be a safe place for all students to gain an education.   | 4. Be aware of all the rules and expectations regulating student behavior and conduct and follow the guidelines established in this code.   |
| 5. In cases of suspensions and expulsions, the student who is disciplined has the rights provided by the Illinois School Code and Constitutional due process. If student witnesses testify in a disciplinary case, student witnesses' names shall not be made public. | 5. Be willing to volunteer information in disciplinary cases should the student have knowledge of importance in such cases.   |

**7.7 – Penalty Enforcement**

When self-discipline fails, regulations for management of school behavior, including those adopted by the Board for each individual school, must be enforced by those directly responsible for the operation of the schools. School staff members will make every effort, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable self-discipline standards. The School Board of District No. 90 has this legal responsibility according to the Illinois School Code. Rules are enforced during school, District No. 90 sponsored functions, and on school buses.

It is the philosophy of the Board of Education "to be effective, a punishment (control measure) should be a logical consequence of the offense. It should be prompt. It should be applied consistently."

**RESTRAINT OF STUDENTS:** Teachers and administrators may restrain students by means of reasonable force to protect the student from self-harm, other persons, for self defense, or to protect property in accordance with Illinois Public Law 88-0346.

**CORPORAL PUNISHMENT:** Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

**REMEDIES:** The superintendent, building principal, any administrative personnel or any teacher of the school corporation shall be authorized to take action in connection with student discipline. Reasonable actions might include:

- Counseling with a student or group of students.
- Conferences with a parent or group of parents.
- Assigning students alternative work.
- Rearranging class schedules.
- Requiring a student to remain after regular school hours for counseling with the teacher, subject to prior parental notification.
- Restriction of extracurricular activity.

**REMOVAL FROM CLASS:**

- A teacher may remove a student from class when the seriousness of the offense, the persistence of the misbehavior, or the disruptive conduct, in the opinion of the teacher, disrupts the education process of the other students in the classroom, or has been disrespectful and defiant to the teacher.
- If the seriousness of the situation warrants, the teacher will accompany the student(s) to the proper administrator, or, in less serious circumstances, the teacher will send the student(s) to the appropriate administrator with a note or statement that a student should be removed from their class. At the elementary schools, the decision to remove a student from class shall be made by the building principal.
- The teacher, as soon as possible or no later than the end of the school day, will report, in writing to the building principal or his duly authorized agent, the circumstances leading to the student's removal from class.
- In cases when a student is sent to the building principal or his duly authorized agent from class for extended disrespect or defiance of teacher authority, accompanied by a note saying such, said student shall not be readmitted without consultation between the administrator and the teacher.
- Additional conferences may be scheduled by the administrator and may include student, parent, teacher, or his duly authorized agent.
- The conference will be scheduled by the appropriate administrator and may be held during regular school hours or at a time mutually agreeable to all parties.

**SUSPENSION:** The term "suspension" means any disciplinary action whereby a student is separated from school for a period of not less than one day nor more than ten days and which does not constitute an expulsion under right No. 5 of this section. The superintendent and building principals are authorized to suspend students from school as provided in Chapter 122, Article 10, and Section 22.6 of the Illinois School Code.

**EXPULSION:** The term "expulsion" means disciplinary action taken by the Board of Education whereby a student:

- Is separated from school attendance for a period in excess of ten days.
- Is separated for the balance of the then current semester or current year. Such student may be permitted to complete required examinations in order to receive credit for courses taken in the then current semester or current year.

Suspension may be considered for the following periods and actions after thorough investigation has taken place:

1. No more than Five School Days for the Following Offenses: \*

- Closed Campus Violation
- Continued Class Disturbances
- Forgery
- Gambling
- Indecency
- Insubordination
- Littering
- Loitering
- Obscenity
- Repeated Truancy and Tardiness
- Use of Tobacco

\* Subsequent occasions of the same offense may result in more severe disciplinary action.

2. No More than Ten Schools Days for The Following Offenses: \*

- Disrespect
- Fighting
- Threatening or Intimidating Acts Including Sexual Harassment
- Unauthorized Sale or Distribution
- Disruptive Student Protest

\* Subsequent occasions of the same offense may result in more severe disciplinary action.

3. No Limitation For The Following Offenses: (Expulsion) \*

- Arson
- False Reports
- False Reports of Fire or Bombs
- Inciting Others to Violence or Disobedience
- Possession, Using, or Threatening To Use Weapons
- Possession, Sale, or Use or Sale of Fireworks or Explosives
- Repeated Violation of the Student Code of Conduct
- Shake Down and/or Strong Arm Tactics
- Theft
- Use, Possession, or Under the Influence of Any Unlawful Drug or Behavior-Altering Substance
- Vandalism

\* Subsequent occasions of the same offense may result in more severe disciplinary action.

**Special Emphasis:**

- District 90 schools have been declared “Drug Free, Gun Free School Zones”. Any illegal possession of drugs or guns within 1000 feet of the schools will result in prosecution under Federal and/or State statutes.
- Physical attack upon any person may be grounds for expulsion from school.
- Expulsion may be levied on any student who is found to be carrying a weapon to, from, or within School District 90 schools; or to, from, or in attendance at any school-sponsored activity.
- Any student who has instigated or taken part in any act of vandalism or arson as described in this Code may be expelled. Further, it shall be the policy of the Board of Education to seek to recover damages from the parents of any minor, or from any person who has initiated or taken part in any act of vandalism as described in this Code.

### Examples of the Meanings of Various Infractions:

|  |  |
|--|--|
| 1. Aerosol paint or Toxic Glue                                 | The act of possessing, being under the influence of, or attempting to use, or consume on school property, or at any school sponsored events.   |
| 2. Alcohol or any substance the student believes to be alcohol | The act of possessing, procuring, purchasing, or attempting to procure or purchase, to be under the influence of (legal intoxication <u>not</u> required), or to use, consume, or attempt to use or consume on school property or at any school sponsored event (see teacher handbook for procedures to be followed in case of detection). |
| 3. Arson   | The willful and malicious burning of, or attempt to burn any part of any building or any property of O'Fallon School District No. 90.  |
| 4. Closed Campus   | Leaving the school premises without authorization during the student' scheduled class hours or lunch hour.   |
| 5. Continued Class Disruption                                  | To be repeatedly involved in behavior which disrupts the educational process of the other students in the classroom.   |
| 6. Disrespect  | To insult, call derogatory names, dishonor, or in any other manner abuse verbally or in writing any member of the school staff or student body.  |
| 7. False Alarms  | The act of initiating a fire alarm, or initiating a report warning of a fire or an impending bombing or other catastrophe without just cause. This includes the dialing of 911 when an emergency does not exist.   |
| 8. False Reports   | The act of falsely reporting incidents, or making false accusations, or giving false testimony to school personnel, which would affect the welfare of others.  |
| 9. Fighting  | The act of involving hostile bodily contact in or on school property, or within a one-block radius of the school, including any activity under school sponsorship (i.e., dance, athletic event, etc.). The student will have the right of due process.   |
| 10. Fireworks or Explosives                                    | The act of possession, using or threatening to use fireworks, explosives, or other such instruments capable of inflicting bodily harm.   |
| 11. Forgery  | The act of falsely using, in writing, the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms.  |
| 12. Gambling   | The act of gambling for money or valuables.  |
| 13. Indecency in Behavior                                      | The act of offending against commonly recognized standards of propriety.   |
| 14. Inciting Others to Violence or Disobedience                | By words, acts, or deeds giving encouragement to demonstrates or protests which disrupt the normal education process of the school.  |
| 15. Insubordination  | The willful failure to carry out a responsible request by authorized school personnel.   |
| 16. Littering  | The act of willfully littering on school property or on private property en route to and from school.  |
| 17. Loitering  | The act of being in or about any school building, or in specifically restricted areas of a school building at unauthorized times or without the specific authorization of the school's personnel.  |
| 18. Obscenity  | The act of using obscene or profane language in verbal or written form or in pictures, caricatures or obscene gestures on any school property in the presence of faculty or staff.   |
| 19. Physical Attack  | The act of physically assaulting any person on school property or going to or from school, including any activity under school sponsorship.  |
| 20. Possession, Using, or Threatening to Use                   | The act of possessing, using, or threatening to use any weapon or  |

|  |   |
|--|---|
| Weapons, look alike Weapons, or items associated with weapons.     | instrument capable of inflicting bodily injury.   |
| 21. Shake Down and/or Strong Arm                                   | The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into the agreement freely and without the presence of either an implied or expressed threat.  |
| 22. Tobacco products   | The act of using tobacco products on or within a one-block radius of school property or on school buses.  |
| 23. Theft  | The act of taking or acquiring the property of others without their consent.  |
| 24. Truancy and Tardiness  | The act of unauthorized absence or lateness to school or classes for any period of time.  |
| 25. Threatening or Intimidating Acts, including sexual Harassment  | The act of verbally or by gesture threatening the well-being, health, nonverbally, in writing or safety of any person on school property or en route to or from school.   |
| 26. Unauthorized Sale or Distribution                              | The act of selling or distributing or attempting to sell or distribute any object or substance which has not been authorized for sale by the building principal to any person on school property.   |
| 27. Disruptive Student Protest                                     | The act of protesting which results in the disruption of the normal educational process.  |
| 28. Unlawful Drugs, Behavior Altering Substances and Paraphernalia | Possession, use, or transfer of any stimulating, depressing, or behavior altering substance without a medical prescription, including but not limited to any form of hallucinogenic drug, drug "lookalikes", marijuana, alcohol, any associated paraphernalia.                                      |
| 29. Vandalism  | The act of willful destruction of property belonging to others. This shall also include tampering with or causing the discharge of any sprinkler system or other apparatus installed in a school building for the prevention of fire or for the safety of the school population or school property. |
| 30. Behavior not in the best interest of the school environment    | The act of disrupting the educational process through actions, dress, or anything that distracts from the primary purpose of the schools -- education.  |

**Procedures Governing Student Suspensions:** The purpose of these procedures shall be to assure compliance with the School Code of Illinois and provide for the fair and equitable treatment of all suspension cases in School District No. 90.

- 1) **Explanation of Due Process** Due process requires, in connection with a suspension of up to ten school days, that the student be given immediate oral or written notice of the charges against him and if he denies them, an explanation of the evidence the authorities have, and an opportunity to present his version. Generally, notice and hearing should precede the student's removal from school. The hearing may immediately follow the misconduct. But, if prior notice and hearing are not feasible, as where the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying immediate removal from school, the necessary notice and hearing should follow as soon as practicable.
  - (a) The Superintendent of Schools shall be notified of any and all suspensions. Report of suspensions shall be in writing, stating complete details such as description of conduct and communications with parents. The Superintendent shall receive the report as quickly as practicable.
  - (b) Parents or guardians of suspended pupils shall be notified immediately of each suspension. Parents or guardians shall also be advised that they have the right to a review hearing of the charges at which time they will be represented by counsel at their own expense. Formal review hearings will be held upon request of either the said parents or guardians or students or the school

administration.

## **2) Formal Review Procedures**

- a) The Superintendent or a Board appointed Hearing Officer (the Hearing Officer shall be the Superintendent or a third party appointed by the Board of Education.)
- b) Statement of Reason
  - i. As soon as practicable, a statement of the reasons for the suspension and the rules and regulations violated by the student's conduct shall be sent to the student and his guardians by certified mail.
  - ii. If a formal review hearing is requested by the parents, guardians, students, or school administration, the Superintendent or Hearing Officer shall establish a date, time, and place of the review and a statement of the procedure to be followed shall be given to the student and his parents at least 48 hours prior to the hearing.
- c) The Review Hearing
  - i. Shall be held at a time and location to be set by the school administration. In no case shall this hearing be held later than ten school days following initial suspension. The suspension begins on the first school day after the student is sent home.
  - ii. The school administration shall proceed first and the student may then respond.
  - iii. All witnesses shall be subject to inquiry by both parties.
  - iv. The review proceeding must be held in executive session at the request of either party.
  - v. The rules of evidence shall not apply to review proceedings.
  - vi. A record of the hearing shall be kept by such means as the Board of Education has prescribed. The parents or student may have an additional record made at their own expense, if they so desire.

## **3) Report of Hearing and Board Disposition**

- a) A written report shall be issued by the Hearing Officer to the pupil, his parents, and the Board of Education as soon as practicable after the review hearing. This report shall be sent by certified mail and include: (1) the student's name, (2) reason and date of suspension, (3) those present at the hearing, and (4) witnesses and brief account of the evidence.
- b) The Board of Education will review each of the findings of the Hearing Officer at a duly called meeting. If the Board of Education concurs with the findings of the Hearing Officer, the minutes of the meeting shall reflect that concurrence. The names of the suspended students will not be made public. In the event that the suspension is disallowed:
  - i. The student's record shall be expunged of all notations or remarks regarding the matter.
  - ii. The student's absence will be excused.
  - iii. All educational opportunities missed by the student, shall, if possible, be afforded him, including the making up of any test.

## **Expulsion**

- a) Expulsion can only be given by the Board of Education.
- b) At the time of initial suspension by the superintendent or the building principal, the suspending officer should know whether, in his opinion, the behavior justifies expulsion. If, in his opinion, it does justify expulsion, the Report to the parents of the suspension, including a statement of the reasons for the suspension, should also request the parents to appear at a meeting with the Hearing Officer to discuss their child's behavior, which may lead to expulsion.
- c) Expulsion shall take place only after the parents have been requested to appear at a meeting with a Hearing Officer appointed by the Board of Education to discuss their child's behavior. Such request shall be made by

certified mail sent at least 72 hours prior to the hearing and shall state the time, place, and purpose of the hearing. Parents or guardians shall also be advised that they have the right to present evidence on behalf of the student and to be represented by counsel at their own expense. The Hearing Officer, at such meeting, shall state the reasons for dismissal and the date on which the expulsion is to become effective. Parents may waive notice of hearing.

d) Expulsion Review Hearing:

- i. Shall be held at a time and location to be set by the school administration. In no case shall this hearing be held later than ten school days following initial suspension.
- ii. The school administration shall proceed first and the student may then respond.
- iii. All witnesses shall be subject to inquiries by both parties.
- iv. The review proceedings must be held in executive session at the request of either party.
- v. The rules of evidence shall not apply to review proceedings.
- vi. At the hearing the Hearing Officer must state the reasons, if he informs the parents and pupil, that he is going to recommend expulsion to the Board of Education. He must also tell them the effective date that he will recommend to the Board of Education for the beginning of the expulsion and the end of the expulsion, which can be no more than the existing school year.
- vii. A record of the hearing shall be kept by such means as the Board of Education has prescribed. The parents or student may have an additional record made at their own expense, if they so desire.
- viii. After the hearing, the Hearing Officer shall make a written report to the Board of Education containing a summary of the evidence heard at the meeting and make his recommendation.
- ix. The Board of Education shall take such action on the Hearing Officer's Report as it finds appropriate.
- x. The decision of the Board of Education should be forwarded by certified mail to the parents.
- xi. THE DECISION OF THE BOARD SHALL BE FINAL.

## 7.8 – Bullying, Intimidation & Harassment

### Preventing Bullying, Intimidation & (Sexual) Harassment

#### Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristics is prohibited in each of the following situations:

- During any school-sponsored education program or activity
- While in school, on school property, on the school buses, or at school-sponsored or school-sanctioned events or activities
- Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment
- Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes substantial disruption to the educational process or orderly operation of a school.

*Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means

any severe or pervasive physical or verbal act of conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear or harm to the student's or students' person or property
- Causing a substantially detrimental effect on the student's or students' physical or mental health
- Substantially interfering with the student's or students' academic performance
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by the school

Examples of prohibited conduct include name calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the designated complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the designated complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Manager (female)

Name: Mrs. Joi Wills

Address: 307 Kyle Road, O'Fallon, IL 62269

Phone Number: 618-628-0090

Email Address: [jwills@of90.net](mailto:jwills@of90.net)

Complaint Manager (male)

Name: Dr. Alex Herrell

Address: 307 Kyle Road, O'Fallon, IL 62269

Phone Number: 618-628-0090

Email Address: [aherrell@of90.net](mailto:aherrell@of90.net)

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

### **Sexual Harassment Prohibited**

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

- Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status
- Has the purpose or effect of
  - a) Substantially interfering with a student's educational environment
  - b) Creating an intimidating, hostile, or offensive educational environment

- c) Depriving a student of education aide, benefits, services or treatment
- d) Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person’s alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

### 7.9 – Cafeteria Rules

**Cafeteria:** Food services personnel serve lunches each school day during the lunch hour. Students may either buy food in the cafeteria or bring their lunch from home. Glass bottles or containers may not be brought to school. Students are not allowed to order food from commercial establishments for consumption in the cafeteria. Energy drinks are prohibited.

#### Lunch prices

|           |        |
|-----------|--------|
| Breakfast | \$1.20 |
| Lunch     | \$2.65 |

**Lunchroom Policy:** The following rules will be followed in the cafeteria during the lunch period. If rules are broken the Student Code of Conduct will be used along with community service.

- Throwing of food will not be tolerated.
- Students will show appropriate respect for the cafeteria personnel, noon-hour supervisors, custodians, and anyone acting in a supervisory capacity.
- Students may bring their lunch from home or purchase their lunch in the cafeteria. **STUDENTS MAY NOT BRING FOOD FROM OUTSIDE COMMERCIAL FOOD ESTABLISHMENTS OR ORDER FOOD TO BE DELIVERED TO THEM AT THE SCHOOL.**
- When students are finished eating, they may go only to the designated areas. They are to stay away from unauthorized areas and classrooms.
- Students will be expected to clean their eating area.
- Students may go to their lockers before and after the lunch period; however, they must do so in an orderly fashion so as not to disturb other classes still in session.
- Treats or snacks may not be brought into the building unless first approved by the principal.

### 7.10 – Field Trips

Each grade level at the Junior High takes a field trip in the spring. Field trips are considered an extension of classroom activity and the course of study. Conduct and behavior on a field trip will be considered in the same manner as at school. Field trips are encouraged when the experience is an integral part of the curriculum and when it contributes to the desired educational goals of the school district. Guidelines for field trips are:

- The building principal must approve all field trips, and only approved school district students shall participate in the field trip.
- Parental permission must be obtained in writing when a field trip is planned.
- Staff members and other adults shall adequately supervise all field trips.
- Whenever entrance fees, food, lodging, or other costs are involved, the student shall assume these costs unless otherwise stipulated by the school district. On all field trips, a bus fee to be set by the school district may be charged to help defray the cost of transportation.
- Only approved students shall ride school-provided transportation and shall not be allowed to be transported via

private vehicle unless extenuating circumstances exist and approval has been obtained from the building principal.

- The teacher shall arrange for the supervision and appropriate alternative learning experiences for non-participating students.
- Administration will make final the decision regarding field trip participation for individual students.

All students are eligible to take part in field trips unless the student accumulates any of the following between the first day of school and the date of the trip:

- Any disciplinary action resulting in four or more all-day in-school supervisions(partial days can accumulate)
- Two or more days of Out of-School suspensions
- Accumulation of eight or more detentions, including after-school detentions and/or lunch detentions-excludes ID referrals
- Accumulation of four or more unexcused absences from the beginning of school to the trip date
- Accumulation of 10 or more excused absences without a doctor's note from the beginning of school to the trip date
- GPA below 1.000 at the end of the 3rd Quarter
- All fees (registration, library, lunch balances) must be paid in full.
- Administration will consider a combination of all of the above when making make the final decision regarding field trip participation after reviewing all data

**6th grade-Nature Camp:** Nature Camp is a three day, two night trip near Carbondale, Illinois. Sixth grade students who earn the privilege of attending this class trip will experience nature as they participate in various activities such as canoeing, swimming, nature hiking, rock climbing, and team building. Students eat family-style meals and sleep in cabins.

**7th Grade Trip:** TBA by grade level teachers.

**8<sup>th</sup> grade- Washington D.C.:** Eighth grade students who earn the privilege of attending the class trip to Washington D.C. will spend approximately three days and nights in our nation's Capitol. Students will enjoy sites such as Capitol Hill, Arlington National Cemetery, Mt. Vernon, the Smithsonian mall, the National Cathedral, the Holocaust Museum, and numerous memorials. The trip is not only educational in that it aligns directly to the school's curriculum, but is also an experience they will never forget.

## CHAPTER 8 – Media Center, Internet, Technology & Publications

### 8.1 – Media Center

#### STUDENT USE

- Hours of Operation: 8:00-2:45pm, when the library staff or volunteers are present. Teachers are to call and verify access before sending students.
- Students coming to the media center on an individual basis from a classroom or lunch period must present a valid dated and signed pass upon entering.
- Individual student's visiting should sign-in on the attendance sheet at the circulation desk.
- Activities should be conducted in a manner that will not disrupt other library users.
- Food and drink should not be brought into the media center. **\*\*NO GUM ALLOWED IN MEDIA CENTER\*\***

#### CIRCULATION OF MATERIALS

- Borrowing of materials requires a school ID.
- Books are checked out for three weeks and may be renewed a maximum of two times.
- Students may have up to three items checked out at one time.
- Items being renewed must be presented at time of renewal.
- Due dates are printed on checkout receipts.

## RENEWALS

- Students are responsible for renewing their materials in a timely manner-they may come in (with their books) to the library or renew online (directions are on the library web page)
- They are notified during advisory of overdue items.
- Items three weeks overdue may not be renewable.
- Items may be borrowed through the S.H.A.R.E interlibrary loan system. The electronic form to request materials is located on the library Media Services Web Page. A parent's/guardian's email address is required to request materials online. Paper forms are available in the library. Approval from the parent/guardian is necessary before materials can be ordered.
- **When an item is borrowed through S.H.A.R.E. interlibrary loan, students must abide by the rules of the loaning library:**
  - Loan periods and renewals may differ from District 90
  - Items may not be renewable. Students should plan accordingly
- Due dates are printed on check-out receipts

## OVERDUE ITEMS

Overdue notices will be generated and sent to the student's advisory period as follows:

- 1<sup>st</sup> overdue notice will generate 7 days after the item due date
- A bill for the item will be generated 21 days after the first overdue notice
- All notices will also be sent via e-mail to parents for students who have a parent/guardian email listed in their Skyward student record.

## LOST/ DAMAGED MATERIALS

- Students who lose or damage (to include food, liquid, or other unfixable damages) borrowed items will be billed for the replacement cost of the item.
- A replacement copy of the lost/damaged item will be accepted in lieu of payment if the item submitted is in new condition and the same type of material as the item lost.
- A lost/damaged hardcover book can only be replaced with a hardcover book (paperback will not be accepted as a replacement).
- Refunds for payments may be requested if the student returns the item in satisfactory condition and within 30 days of receipt of payment.

## 8.2 – Internet Acceptable Use

The Internet is an electronic highway connecting thousands of computers all over the world. O'Fallon School District No. 90 is pleased to have the technology and networks available to access the Internet, publish web pages and communicate using email. Hardware is in place for students to access educational resources from anywhere in the world. With the technology now available, students can use computers to research topics, build academic skills and extend learning beyond the classroom.

Along with access to the Internet also comes the availability of material that may not be considered to be of educational value in the context of the school setting. The District Acceptable Use Policy restricts access to material that is inappropriate in the school environment and the District has taken available precautions to restrict access to controversial materials. However, on a global network, it is impossible for filtering software to block every controversial

and inappropriate site.

The District uses certain educationally appropriate online resources such as Google Apps for Education, BrainPop, Net Trekker, and Discovery Education to provide learning opportunities to our students. These online resources are reviewed and approved by administration. The District may provide online vendors with a student's username, password, full name, and related information for the purpose of securing confidential credentials (i.e., username and password) and access for the student. This information will remain confidential and will not be shared except for the purpose of providing the services.

The Board of Education recognizes that although the Internet and on-line services afford access to legitimate sources of information for academic and educational purposes, they also enable access to materials which may be illegal, obscene or indecent. The use of elements of the District Technology System including the Internet shall be consistent with the District's educational mission and the curriculum adopted by the Board.

The "System" shall include all computer hardware and software owned or operated by the District, the District electronic mail, the District website, and the District on-line services and bulletin board systems. "Use" of the District Technology System shall include use of or obtaining access to the System from any computer terminal whether or not owned or operated by the District.

**Purpose of Technology:** District technology, computers, and access to the Internet are designed for a limited educational purpose. The term "educational purpose" includes use of the network (hardware/software/connections, etc.) and access to the Internet for classroom activities, research, communications, career awareness, and professional development. Use of these educational tools is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges.

The District Technology System was established to comprise part of the school curriculum, and is intended by this Board to function in support of that curriculum and of students' mastery of the curriculum through improved communication between the school and students' parents or guardians. The District Technology System does not constitute a public forum. The District reserves and retains the right to regulate the content of and links to the District Technology System. The District also has the right to and does monitor use of its Technology System. Except as provided by federal and state statutes protecting the confidentiality of students' education records, no user of the District Technology System has an expectation of privacy in connection with such use.

Student use of technology, Internet, web publications and e-mail will be governed by the policies found in this document, related District regulations, and student disciplinary code. Violation of the acceptable use guidelines shall be subject to consequences including but not limited to discipline, loss of System use privileges, and referral to law enforcement authorities or other legal action in appropriate cases.

The District has the right to access, review, copy, delete, or disclose, as allowed by law, any message sent, received, or stored on the District's electronic mail system. The District has the right to and does monitor use of the System by students, including students' access to the Internet, as part of System maintenance to determine whether the use is consistent with federal and state laws and District policies and guidelines. All users should be aware that their personal computer files or System use may be subject to public disclosure under the *Illinois Freedom of Information Act*.

Use of the technology, Internet, web publications and e-mail constitutes consent to abide by the policies contained in this document.

With respect to any of its computers with Internet access, the District will use technology protection measures to (A) protect minors against access through such computers to visual depictions which are obscene, constitute child pornography, or are otherwise harmful to minors, and (B) protect all users against access through such computers to visual depictions that are obscene or constitute child pornography.

**Technology and Computer Use: (Students who have not turned in a Handbook signoff sheet will not be permitted to use district technology).**

1. All students shall assume the following responsibilities while using District technology and computers.
2. Students will treat all equipment with care and report any abuse or misuse as soon as they become aware of it to a teacher, District Technology personnel, or principal.
3. Students will report any malfunction or problem as soon as they become aware of it to a teacher, District Technology personnel, or principal.
4. Students will not vandalize or otherwise **intentionally** damage any District technology hardware or software. If they do, they or their parents/legal guardians will be responsible to pay all repair and/or replacement costs. Vandalism is defined as any malicious attempt to harm or destroy data of another person, computer software, the network, computer hardware, computer wiring, or computer configuration.
5. Students will not damage, destroy, or copy another person's data. If they do they will be referred to the building principal. ***Incidents in which a student copies another student's data or does not cite work done by other people will be treated as cheating.***
6. Students will not tamper with or attempt to gain access to computer data to which they have no security authorization. Doing so will result in the cancellation of privileges.
7. Students will not load or copy unauthorized software onto District computers. All software used on District computers is to be properly licensed and registered with the publisher or manufacturer, and ***installed by District Technology personnel.***
8. Students who can identify a security problem on the District's network and/or Internet must notify a teacher, District Technology personnel, or principal and should not demonstrate the problem to someone else.
9. Students will not attempt to log-in to a computer or the District's network as a system administrator. Doing so will result in the cancellation of privileges.
10. Students identified as a security risk may be denied access to the District's technology and computers.

**Access:** Students may be provided with a classroom, school, or individual student account. In grades where students are given an individual account, students are prohibited from sharing their log-in IDs or passwords with any other individual. Any attempt to log in as another user will result in disciplinary action. ***Students will be granted access to the District's technology, networks and Internet unless the student's parent or legal guardian request in writing that their child (ren) not be provided access.***

**Internet Use:** The District's access to the Internet, and its software, hardware, and data files, are owned and controlled by the School District. The District maintains the right to monitor Internet use and maintain user logs. Students will not use the computers and networks unless supervised by a teacher or staff member and they should only use them for educational activities. All users shall assume the following responsibilities while using the Internet.

**Prohibited Uses:** The uses of the System listed below are prohibited and may result in discipline or other consequences as provided in the "Due Process" section of these Guidelines and the District's Student Discipline Code and rules. The System shall not be used to:

1. Engage in activities which are not related to District educational purposes or which are contrary to the instructions from supervising District employees as to the System's use.

2. Access, retrieve, or view obscene, hateful, profane or indecent materials. "Indecent materials" are those materials which, in context, depict or describe sexual activities or organs in terms patently offensive, as measured by contemporary community standards. "Obscene materials" are those materials which, taken as a whole, appeal to the prurient interest in sex, which portray sexual conduct in a patently offensive way in which, taken as a whole, do not have any serious literary, artistic, political or scientific value.
3. Access, retrieve, view or disseminate any material in violation of any federal or state laws or regulation or District policy or rules. This includes, but is not limited to, improper use of copyrighted material; improper use of the System to commit fraud or with the intent to commit fraud; improper use of passwords or access codes; or disclosing the full name, home address, or phone number of any student, District employee, or System user.
4. Transfer any software to or from the System without authorization from the District Technology Director.
5. Engage in for-profit or non-school sponsored commercial activities, including advertising or sales.
6. Harass, threaten, intimidate, or demean an individual or group of individuals because of sex, color, race, religion, disability, national origin or sexual orientation.
7. Disrupt the educational process, including use that is reasonably foreseeable to result in a disruption, or interfere with the rights of others at any time, either during school days or after school hours.
8. Disrupt or interfere with the System.
9. Access websites through random searches in grades K-4. Students in grades K-4 will only access teacher approved websites that are related to the educational mission of the class. Students in grades 5-8 can only conduct random Internet searches on a limited basis to conduct research related to the educational mission of the class and only while being supervised by a teacher or staff member.
10. Gain unauthorized access to or vandalize data, files, the System or the technology system of any other individual or organization.
11. Forge or improperly alter electronic mail messages, use an account owned by another user, or disclose the user's individual password or that of another user.
12. Invade the privacy of any individual, including violating federal or state laws regarding limitations on the disclosure of student records.
13. Download, copy, print or otherwise store or possess any data which violates federal or state copyright laws or these Guidelines.
14. Send nuisance electronic mail or other online messages such as chain letters, pyramid schemes, or obscene, harassing or other unwelcome messages.
15. Material created outside the school and brought in on mobile storage devices such as USB flash drives without permission from the teacher and scanning the data for viruses.
21. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
22. Engage in personal attacks, including prejudicial or discriminatory attacks, or knowingly or recklessly post false or defamatory information about a person or organization.
23. Harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending him/her messages, the student must stop.
24. Post personal contact information or private information about themselves or other people. Personal contact information includes full names, address, telephone number, school address, work address, etc.
25. Agree to meet with someone they have met online without their parent's approval and participation.
28. Repost a message that was sent to them privately without permission of the person who sent the message.
29. Plagiarize another person's work. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user.
30. Infringe on another person's rights of copyright. Copyright infringement occurs when an individual inappropriately reproduces a work that is protected by a copyright. If a work contains language that specifies acceptable use of that work, the user should follow the expressed requirements. If the user is unsure whether or not they can use a work, they should request written permission from the copyright owner.
31. Engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.
32. Conduct random internet searches that are unrelated to the specific lesson for which the System is being used. Students that inadvertently access inappropriate materials should immediately inform their teacher or principal.

### 8.3 – School Sponsored & Non-School Sponsored Publications-Websites

**Web Page Publication:** Any web site created by a student using the System must be part of a District-sponsored activity, or otherwise be authorized by the appropriate District administrator. All content, including links, of any web site created by a student using the System must receive prior approval by the classroom teacher or an appropriate District administrator. All contents of a website created by a student using the System must conform to these Acceptable Use Guidelines. All students shall assume the following responsibilities while producing student web pages that are created and posted for viewing outside the District’s Intranet:

- Students will be allowed to create “content” pages related to a specific class activity under the supervision of their teacher. Content pages must be related to meeting the educational objectives of the class activity.
- Students will not be allowed to publish “personal” web pages on the school District’s server.
- Student web pages will be removed at the end of the school year unless special arrangements are made.
- Student web pages must include a statement that identifies the page as a student created web page.

**Web Page Publishing Guidelines:** Copyright Web Publishing Rules: Copyright law and District policy prohibit the republishing of text or graphics to the Web without explicit written permission by the original author.

- School District web pages must not contain copyrighted or trademarked material belonging to others unless written permission to display such material has been obtained in writing from the owner.
- Students engaged in producing web pages containing copyrighted material must provide the building principal or their designee with hard copy permissions before the web pages are published. Printed evidence of the status of “public domain” documents must be provided.
- The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide permission. If the material is web-based, the manager of the site may not be considered a source of permission.
- The “fair use” rules governing student printed reports (non web-based materials) in classrooms are less stringent and permit limited use of graphics and text. There will be no assumption that the publication of copyrighted material on a website is within the fair use exemption.

Web Pages shall not:

- Contain a student’s full name. Only a student’s first name and last initial can be displayed and must not be displayed without a signed release by parent or legal guardian.
- Contain personal contact information about students beyond that permitted by the school (or district) and parent.
- Display photographs or videos of any identifiable individual without a signed release by a parent or legal guardian.
- Display a student’s picture and name on the same page.
- Contain copyrighted or trademarked material belonging to others unless written permission to display such material has been obtained from the owner. There will be no assumption that the publication of copyrighted material on a website is within the fair use exemption.

Web Pages shall:

- Meet academic standards of proper spelling, grammar, and accuracy of information.
- Be reviewed, updated, and maintained on a regular basis to insure the site is appropriate and has educational value. Active links must be tested for connectability and appropriateness.
- Carry a stamp indicating when it was last updated and the e-mail address of the teacher responsible for the page.
- Have a link that will help users find their way to the appropriate home page.
- Have a back-up copy retained by the teacher or student.
- Students may retain the copyright on the material they create that is posted on the Web.

**E-Mail Use:** Students may only use email as part of a class activity. Students in grades 6-8 may have a teacher monitored and restricted individual account provided by the District. Individual accounts will only be accessible to

teachers and students inside the District. On occasions individual student email accounts may be used to collaborate and communicate with students from other Districts in the United States or abroad. Material presented on a monitored restricted student account must meet the educational objectives of the class activity. The District maintains the right to monitor email use and maintain user logs. E-mail logs will not be maintained or backed-up for longer than thirty days. The Superintendent will make decisions regarding who will receive a District email account. It **will not** be considered a violation of a student's right to free speech to require removal of material that fails to meet established educational objectives or that is in violation of a provision of the Technology Use Policy or student disciplinary code.

The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student or staff member to an email account is strictly prohibited.

Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.

Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Staff will be held personally responsible for the content of any and all electronic messages transmitted to external recipients.

Any messages received from an unknown sender via the Internet should be deleted immediately. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file being transmitted.

**Due Process:** The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District's network. In the event there is an allegation that a user has violated the District Technology Use Policy, the person will be provided with a notice and opportunity to be heard in the manner set forth in the student disciplinary code.

Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the alleged violation also involves a violation of other provisions of the student disciplinary code, the violation will be handled in accord with the applicable provision of the code.

Any District administrator may request to terminate the account privileges of a guest user by providing notice to the user and the District Technology Coordinator. Guest accounts not active for more than 90 days may be removed, along with the user's files, without notice to the user. Disciplinary actions will be handled in accordance with related the Student Handbook and applicable Board Policy.

**Search and Seizure:** Students have a limited expectation of privacy with regard to the contents of their personal files, and online activity may be monitored while using the District's network. Routine maintenance and monitoring of the system may lead to discovery that the user has or is violating the District Technology Use Policy. If this occurs the student disciplinary code, District regulations, employment policy, the collective bargaining agreement and/or the law will be used to resolve this situation. An individual search will be conducted if there is reasonable suspicion that a user has violated the law or the student disciplinary code.

**Warranty:** The School District makes no warranties of any kind, whether expressed or implied, for the service it is providing nor is it responsible for any damages suffered by a user. This includes loss of data resulting from delays, nondeliveries, misdeliveries, or service interruptions caused by its own negligence or the users errors or omissions. Use of any information is at the users own risk. The School District specifically denies any responsibility for the accuracy or

quality of information obtained through its services. The District is not responsible for any user's intentional or unintentional access of material on the Internet which may be obscene, indecent, or of an inappropriate nature.

**Indemnification:** The user agrees to indemnify the School District for any losses, cost, or damages, including reasonable attorney fees, incurred by the School District relating to, or arising out of, any breach of the authorization.

**Fees and Charges:** The School District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line cost.

#### Access to Student Social Networking Passwords & Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

## CHAPTER 9 - Search & Seizure

School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

**Questioning of Students Suspected of Committing Criminal Activity:** Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

## CHAPTER 10 - Athletics & Extra-Curricular Activities

### 10.1 – Athletic Rules & Code of Conduct

**After-School Activities:** Students involved in athletics, cheerleading, dance team, or other after-school activities must report promptly to practice after school and shall take what books and wearing apparel they wish to take home with them. They will not be permitted to return to their lockers or classrooms after the activity is over. In order to participate in after-school activities, students must be in attendance a minimum of ½ day and have an acceptable reason for being absent. Students are not permitted to participate in after-school athletics if they are not able to participate in PE class during the school day due to sickness, injury, etc. Students in sports and extra-curricular activities must be picked up at the time announced by the coach/sponsor. Failure to do so may prompt removal from the sport/activity. Attendance of extracurricular activities, including all trips, is subject to passing all academic classes and having an

appropriate school attendance record. Any student involved in extracurricular activities may be required to ride the school-sponsored bus to the specified activity. An administrator or athletic director must approve any or all waivers/exceptions.

**Athletic Fees:** The payment of a participation fee is necessary for the Athletic Department to continue to offer activities as part of the athletic program. All payments are due (and held) in full before students are allowed to tryout for the activity to ensure budgetary obligations associated with these activities can be met (payments will be returned to participants that do not make the team/squad). All activity fees along with the proper paperwork should be turned in to the main office.

Students with unpaid fees after the start of the school year, to include fees from the prior school year(s), will be excluded from participating in sports, clubs, and trips until fees are paid.

**Extracurricular Activities:** Fees are determined by the Board of Education.

**Activity Fees 2019-2020 SY**

|                               |              |                           |              |
|-------------------------------|--------------|---------------------------|--------------|
| Bowling                       | <b>\$100</b> | Varsity Baseball          | <b>\$100</b> |
| Boys' Track                   | <b>\$100</b> | Varsity Boys' Basketball  | <b>\$100</b> |
| Cheerleading                  | <b>\$100</b> | Varsity Girls' Basketball | <b>\$100</b> |
| Cross Country                 | <b>\$100</b> | Varsity Softball          | <b>\$100</b> |
| Girls' Track                  | <b>\$100</b> | Varsity Volleyball        | <b>\$100</b> |
| Jr. Varsity Baseball          | <b>\$100</b> | Wrestling                 | <b>\$100</b> |
| Jr. Varsity Boys' Basketball  | <b>\$100</b> | Art Club                  | <b>\$50</b>  |
| Jr. Varsity Girls' Basketball | <b>\$100</b> | Drama Club                | <b>\$50</b>  |
| Jr. Varsity Softball          | <b>\$100</b> | Scholar Bowl              | <b>\$50</b>  |
| Jr. Varsity Volleyball        | <b>\$100</b> | Student Council           | <b>\$50</b>  |
| Dance                         | <b>\$100</b> | Yearbook                  | <b>\$50</b>  |
| Soccer                        | <b>\$100</b> | Robotics                  | <b>\$50</b>  |
| Jazz Band                     | <b>\$40</b>  | Symphonic Winds           | <b>\$100</b> |

**Conference Athletics:** Edward A. Fulton Junior High School is a member of the Tri-County Conference. Participating schools are Breese, Collinsville, Carlyle, Highland, Lebanon, Mascoutah, O'Fallon, Triad, and Wesclin. The following sports are offered to students: Boy's Baseball, Girl's Softball, Boy's and Girl's Basketball, Girl's Volleyball, and Boy's and Girl's Track. Cheerleading, Pom Squad, Soccer, Cross Country, Wrestling, and Bowling are offered as non-conference sports to both boys and girls. Edward A. Fulton Junior High School is also a member of the Southern Illinois Junior High School Athletic Association and the Illinois Elementary School Association.

All students participating in any of the above activities are required to have an annual physical examination. It is recommended that physicals are dated after June 1st of the current school to ensure that the physical is valid for the entire school year. In order to participate there should be no restrictions placed on the student. If a child's physical expires prior to the end of the season, he/she will not be allowed to participate until an updated physical is on file with the nurse. Students must also have a signed insurance waiver on file. This waiver is simply verification that parents have adequate insurance coverage on the student. **BOTH THE PHYSICAL AND INSURANCE WAIVER MUST BE ON FILE BEFORE THE STUDENT WILL BE PERMITTED TO TRY OUT FOR ANY OF THE ABOVE ACTIVITIES.**

**Eligibility of Student Extracurricular Activities:** Student extracurricular activities are defined as activities taking place outside the regular school day and not related to the school curriculum. A weekly eligibility check will be conducted on the last school day of the week. Eligibility will begin as soon as members are selected. These acts could warrant suspension/dismissal from extracurricular activities per the principal's discretion. Students must be passing each subject each week to be eligible. A student will be ineligible if he or she has a failing average based on a significant number of graded assignments or test and will remain ineligible until he/she has passing grades in all subjects at the next eligibility check. For fall activities, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. Grades will be checked weekly for the remainder of the school year. A student will not be able to attend any games/contests in that sport during the ineligible period. **The coach or sponsor retains the right to remove the student from the activity after three eligibility violations, with no refund of fees.**

**Pick-up Games:** Pick-up games may not be played before or after school because of no supervisory capability and liability constraints. If any of these games take place, the equipment will be taken and placed in the office. Parents/guardians may claim the equipment at any time, or the student may claim the equipment at the end of the school year.

**Spectators at Sporting Event and School Functions:** We encourage our students and fans to attend our sporting events. We do ask that you conduct yourself in a manner that reflects in a positive way on our school. Students at any extracurricular events, both at home and away, are subject to the Student Code of Conduct, which includes wearing an I.D. and following the Dress Code. Students are to be picked up from home games no later than a half-hour after the completion of the activity. Students who remain after the half-hour time limit may be picked up by the O'Fallon Police Department and taken to the Public Safety Building on Seven Hills Road.

**Fan Bus Conduct:** Anyone creating a disturbance on a fan bus will be disciplined in the following manner:

1st offense - warning

2nd offense - loss of fan bus privilege for the remainder of the year.

## 10.2 – Attendance at School-Sponsored Activities

**School Dances:** Dances are sponsored throughout the year by various groups such as the Parent Teacher Organization, Student Council, etc. Students are subject to the Student Code of Conduct, including the Dress Code, during these events and are required to wear their school IDs. If a student leaves the dance, they are not allowed to return. Students should stay in the authorized location and may not go to other parts of the school. School dances are restricted to Edward A. Fulton Junior High School students only. Students must have a permission slip signed by a parent to attend each dance. Students in all day detention the day of the dance will not be allowed to attend. The dances are over at

8:00 pm. Students must be picked up immediately after the dance. Students who are not picked up by 8:15 will lose privileges to the next dance, and students may be transported to the Public Safety Building by the O'Fallon Police Department.

## CHAPTER 11 - Special Education

### 11.1 – Education of Children with Disabilities

**Special Services: Education of Children with Disabilities:** The District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term “children with disabilities,” as used in this policy, means children between ages 3 and 15 for whom it is determined, through definitions and procedures described in the *Illinois Rules and Regulations to Govern the Organization and Administration of Special Education*, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA. For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's Rules and Regulations to Govern the Administration of Special Education.

For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), and representation by counsel, and a review procedure. The District may maintain membership in one or more cooperative associations of school districts that shall assist the School District in fulfilling its obligations to the District's disabled students. If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.: Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.

Individuals With Disabilities Education Act, 20 U.S.C. § 1400 et seq.

Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794.

105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02a.

23 Ill. Admin. Code § 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities) ADOPTED: May 17, 2005

O'Fallon Community Consolidated School District No. 90 6:150

### **Parent Information Regarding Section 504 of the Rehabilitation Act of 1973**

Section 504 is an Act which prohibits discrimination against persons with a disability in any program receiving Federal financial assistance. The Act defines a person with a disability as anyone who:

- has a physical or mental impairment which substantially limits one or more major life activity (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing,

- speaking, breathing, learning, and working);
- has a record of such impairment; or
- is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the O'Fallon Elementary School District No. 90 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the program and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

34 CFR 104.36 also states that, "A recipient that operates a public elementary or secondary education program shall establish and implement, with respect to actions regarding the identification, evaluation, or educational placement of persons who, because of handicap, need or are believed to need special instruction or related services, a system of procedural safeguards that includes notice, an opportunity for the parents or guardian of the person to examine relevant records, an impartial hearing with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure."

If there are questions, please contact a principal or Tracie Bauer, 504 Coordinator for the school district, at 628-0090.

## 11.2 – Discipline of Students with Disabilities

### Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

### Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

## 11.3 – Access to Classroom for Special Education Observation or Evaluation

The parent(s)/guardian(s) of a student receiving special education services, or being evaluated for eligibility, may be afforded reasonable access to educational facilities, personnel, classrooms, and buildings at the discretion of administration. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school Principal.

## 11.4 – Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

## CHAPTER 12 - Student Records & Privacy

The Board of Education maintains educational records to assist in the planning, development and continuation of programs to meet the individual needs of the students. Additionally, the Illinois School Code requires certain kinds of school records. While the educational records are the property of the District, the Board of Education holds strongly to its obligation to protect the individual privacy of all students and to protect their civil liberties. Such confidentiality is for the sole protection of the student and/or his parents or guardian.

### Definition of Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

**1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

**2. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

**3. The right to permit disclosure of personally identifiable information contained in the student's education records,**

**except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official-committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

**4. The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

**5. The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address
- Grade level
- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study

- Period of attendance in school

**6. The right contained in this statement:** No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

**7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC 20202-4605

## **CATEGORIES OF STUDENT RECORDS**

1. **Student Permanent Records** contain the following information and are separated from temporary records:
  - a) Identifying information - name, address, and date of birth, place of birth, gender, name of parents or guardians.
  - b) Attendance record.
  - c) Academic record - grades, grade level achieved, class rank (if available), graduation date, and scores on college entrance examinations.
  - d) Accident reports and health records.
  - e) Record of release of permanent record information.
  - f) May also include information concerning participation in school-sponsored activities or offices held in school-sponsored organizations.
  - g) Such other records or entries as the State Board may require or authorize.
2. **Student Temporary Records** consist of all information contained in school student records but not contained in the student permanent record, and may include the following:
  - a) Family background information
  - b) Elementary and secondary intelligence, aptitude and achievement test results
  - c) Reports of psychological evaluations obtained through test administration, observation, or interviews
  - d) Participation in extracurricular activities
  - e) Honors and awards received
  - f) Teacher anecdotal records
  - g) Disciplinary information
  - h) Special Education files including the report of the multidisciplinary staffing.
  - i) Any verified reports or information from non-educational persons, agencies or organizations
  - j) Other verified information of clear relevance to the education of the student
  - k) Record of release of temporary record information
  - l) Other information of clear relevance to the student, subject to regulations of the State Board
3. **Directory Information** may be released to the general public, unless a parent requests that any or all such information not be released on his/her child. It shall be limited to the following:
  - a) Identifying information

- b) Academic awards
- c) Information related to school-sponsored activities, organizations and athletics
- d) Major field of study
- e) Period of attendance in the school

### 12.1 – Student Privacy Protections

**Challenge Procedures:** Parents shall have the right to challenge any entry, exclusive of grades, in the school student records on the basis of (1) accuracy, (2) relevance, and/or (3) propriety. Students and/or parents or guardians shall have the right to appeal for removal of any item in the student's records, or to insert in the record a rebuttal of specific information contained in the record.

Challenge procedures shall be as follows:

**First Step:** The parents shall request, in writing, a conference with the building principal to discuss the appeal for removal of information or to request that a rebuttal be placed in the record. This initial informal conference must be held within 15 school days of receipt of the request.

**Second Step:** If the challenge is not resolved by the informal conference a time (within 15 school days) and place shall be established for a formal hearing to be held before the District's Hearing Officer.

Procedures at the hearing shall include:

1. The right to present evidence and call witnesses.
2. The right to cross-examine witnesses.
3. The right to counsel.
4. A verbatim record of the hearing shall be made by a tape recorder or a court reporter. A typewritten transcript may be prepared by either party in the event of an appeal of the Hearing Officer's decision. However, a type written transcript is not required in an appeal.
5. The decision of the Hearing Officer shall be rendered no later than 10 school days after the conclusion of the hearing and shall be transmitted immediately to the parents and the school district. It shall be based solely on the information presented at the hearing and shall be one of the following:
  - a. To retain the challenged contents of the student record;
  - b. To remove the challenged contents of the student record; or,
  - c. To change, clarify or add to the challenged contents of the student record.

Any party shall have the right to appeal the decision to the local Hearing Officer of the Regional Superintendent of Schools within 20 school days after such a decision is transmitted. If the parent appeals, the parent shall so inform the school and within 10 school days, the school shall forward the transcript of the hearing, a copy of the record entry in question and any other pertinent materials to the Regional Superintendent of Schools. The school may initiate an appeal on its own behalf by the same procedures. Upon receipt of such documents, the Regional Superintendent of Schools shall examine the documents and record, make findings and issue a decision to the parents and the school within 20 school days of the receipt of the appeal documents. If the subject of the appeal involves the accuracy, relevance or propriety of any entry in Special Education Records, the Regional Superintendent of Schools should seek advice from appropriate Special Education personnel who were not authors of the entry.

The school shall be responsible for implementing the decision of the Regional Superintendent of Schools.

### 12.2 – Maintenance & Release of Student Records

### **Maintenance of Records:**

1. While enrolled, the student's permanent and temporary records shall be kept in a designated location within each individual attendance center. They shall be secure from general use and observation and under the supervision of the building principal or his designee.
2. Information added to a student's temporary record shall include the signature and position of the person who has added such information and the date of its entry.
3. Psychological reports and staffing reports shall be maintained in the records housed in the office of the Director of Special Education, a notation of which should be included in those temporary records housed in the attendance center.
4. Destruction of temporary records - Within five years after graduation or withdrawal from the school and when the records are no longer deemed useful, all temporary student records shall be destroyed. Parents and/or the students may make a written request for a copy of such records any time prior to their destruction.
5. Every four years or upon a student's change of attendance centers, the building principal of the school the student is leaving, or his designee, shall review each student's temporary record for verification of entries and elimination or correction of all inaccurate, misleading, unnecessary or irrelevant information.
6. Upon graduation or permanent withdrawal of a special education student, psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student, may after five years be transferred to the parent or the student where applicable. The school shall explain the future usefulness of these records.

### **Access and Release of Records:**

All School records pertaining to students are confidential. School officials may not divulge, in any form, to any person, any data contained in a student's records except under the following circumstances:

1. Upon the submission of a written request to the building principal or superintendent, a parent or any person specifically designated as a representative by a parent shall have the right to inspect and copy all school student permanent and temporary records of that parent's child. A student shall have the right to inspect and copy his/her school temporary record.

Whenever access is granted, at the option of either the parent or the school, a qualified professional (psychologist, counselor or other advisor) who may be an employee of the school or employed by the parent, may be present to interpret the information contained in the student temporary record.

All rights and privileges according to the parent shall become exclusively those of the student upon his/her 18th birthday, graduation from secondary school, marriage or entry into military service.

2. To an employee or official of the school or school district or the State Board of Education, provided such employee or official has a current demonstrable educational interest in the student and the records are in furtherance of this interest.
3. To persons authorized or required by State or Federal law to gain such access. (Such persons must provide appropriate identification and a copy of the statute authorizing such access. Parents must be informed prior to the release and given an opportunity to inspect, copy and/or challenge such information.)
4. To the records custodian of another school in which the student has enrolled or intends to enroll, provided that the parent receives prior written notice of the nature and substance of the information and an opportunity to inspect, copy and challenge such information.
5. Pursuant to a court order, provided that the parent shall be given prompt notice upon receipt of such orders to the nature of the information requested and an opportunity to inspect, copy and challenge such information.
6. To any person for the purpose of research, statistical reporting or planning provided that such person has

permission of the State Board of Education or authorized officer of such Board, and no student or parent can be identified from the information released.

7. Subject to the regulations of the State Board, to appropriate persons if knowledge of such information is necessary to protect the health and safety of the student or other persons, provided that the parents are notified as soon as possible of the information released, the date of the release, the person, agency or organization receiving the information, and the purpose of the release.
8. Any release of information other than specified in "A" through "G" above requires the prior, specific, dated, written consent of the parent and/or student, if applicable, designating the person to whom such records may be released. Parents shall understand that they have the right at such time to inspect and copy such records; to challenge the contents of such records; to limit any such consent to designated records or portions of information within the records.

A record of any release of information must be made and kept as a part of the school student record. Such record of release shall be maintained for the life of the school student records and shall be available only to the parent and the official records custodian. Each record of release shall also include:

- A. The nature and substance of the information released;
- B. The name and signature of the official records custodian releasing such information.
- C. The name of the person requesting such information, the capacity in which such a request has been made, and the purpose of such request;
- D. The date of the release;
- E. A copy of any consent to such release.

**Reproducing Cost of Releasing or Records:** The District may charge the parent/student with the cost of reproducing and releasing records, except that no parent or student shall be denied a copy of school student records for inability to bear the cost of reproduction or a maximum of 35 cents per page for each copy, or the cost as set forth in any future schedule which may be adopted by the appropriate state authorities.

## **CHAPTER 13 - Parental Right Notification**

### **13.1- Standardized Testing**

Students and parents/guardians should be aware that students in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades will take standardized tests in the spring. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the State's standardized tests. Parents can help their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

### **13.2 – Homeless Child's Right to Education**

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired;

2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

### 13.3 – Family Life and Sex Education Classes

Students will not be required to take or participate in any class or courses in comprehensive sex education; family life instruction; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

### 13.4 – English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact Tracie Bauer at 618-632-3666.

### 13.5 – School Visitation Rights

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

### 13.6 – Mandated Reporter

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

### 13.7 – Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

### 13.8 – Student Privacy

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

### **13.9 – Sex Offender Notification Law**

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual’s child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child’s special education services.
3. To attend conferences to discuss issues concerning their child, such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal’s office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

### **13.10 – Violent Offender Community Notification**

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police’s website at: <http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police’s website at: <http://www.isp.state.il.us/cmvo/>.

### **13.11 – Parent Notices Required by the Every Student Succeeds Act**

#### **I. Teacher Qualifications**

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student’s classroom teachers, including, at a minimum, whether:

1. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. The teacher is teaching under emergency or other provisional status.
3. The teacher is teaching in the field of discipline of the certification of the teacher.
4. Paraprofessionals provide services to the student and, if so, their qualifications.

#### **II. Testing Transparency**

The State and District requires students to take certain standardized tests. For additional information, see handbook procedure 13.1.

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

#### **III. Annual Report Card**

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website at [www.of90.net](http://www.of90.net).

#### IV. Parent & Family Engagement Compact

#### V. Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For additional information, see handbook procedure 13.7.

#### VI. Student Privacy

Students have certain privacy protections under federal law. For additional information, see handbook procedure 13.8.

#### VII. English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see handbook procedure 13.4.

#### VIII. Homeless Students

For information on supports and services available to homeless students, see handbook procedure 13.2

For further information on any of the above matters, please contact the building principal.